Prescott Primary Southern is an independent coeducational Adventist Christian school. The school is set in spacious grounds in the southern suburbs of Adelaide. The Annual School Report provides the school community with fair, reliable and objective information about school performance measures and policies, in accordance with the Federal Government requirement to publish information about school performance. The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementation of the School's Strategic Management Plan.

The Report will be available on the school’s website by 30 June 2010. Further information about the school or this report may be obtained by contacting the school.
From the Principal...

2009 was a year of continued development and progress in many areas at Prescott Southern. As we look back over the year we can celebrate much as a school community. This report provides an overview of the events of the year and provides statistics on our achievements in a number of areas within the school.

The theme for 2009 was “Helping Hands” and throughout the year the children were supported in being involved in projects that enabled them to be supportive of the community. All children were encouraged to emulate the example of Jesus in making a difference by their actions. Each class took on the challenge and were involved in a range of tasks to be helping hands within the community.

Once again a team of dedicated parents have been involved in the management of the school. A special thank you to Jenny Fabijan for her leadership of the School Council. A number of parents were involved in the various Reference Committees providing much needed support to the School Council. The commitment of parents involved assists in providing a range of ideas and strategies to ensure the school meets the needs of the school community.

The staff at Prescott have continued to provide a stimulating learning program and supported children in their learning. The range of activities throughout the year has provided opportunities for students to get involved in those areas that they have an interest in. I would like to express appreciation for the team of staff that work together to ensure children at Prescott receive a quality education in a positive nurturing environment.

Thank you to the parents/caregivers who support the school in many ways. We recognise the financial commitment made by many families to support private education for their child/ren. We also value the many hours of volunteer service given by various members of the community. This provides additional support for the children in their learning and is greatly appreciated.

The decision by the Prescott Schools Board of Management to begin a High School in the south with Year 8 commencing in 2012 was greatly welcomed and we know it will provide a positive option for secondary education in the southern suburbs.

Thank you to all members of the community for making 2009 a great year and we look forward to 2010 with enthusiasm. We know that God will continue to be our strength and guide as we work together for the good of the children who attend Prescott Primary Southern.
As chairperson of the Prescott Primary Southern School Council, it is my pleasure to present to you the 2009 Annual Report. Our school is a Christian school with a Seventh-Day Adventist perspective and I would like to acknowledge God’s leading in our school for with God, all things are possible. I would also like to acknowledge the ongoing financial support from the SA Conference of Seventh-day Adventists.

It is also important to acknowledge the leadership of our Principal, Mrs Christine Clark and her teaching and support staff. Without strong leadership, our school could not grow to the overflowing capacity that it is.

The Prescott Southern Council would also like to thank the many Reference Committees that contribute to our school in a quiet, unassuming way. These reference committees are: Fundraising; Out of Hours School Care; Gifted and Talented; Occupational Health, Safety and Welfare and the Fair Committee. All of these volunteers help make our school what it is.

2009 gave us the opportunity to open classrooms 10 and 11 with the official opening attended by Ms Amanda Rishworth. The completion of the new classrooms was made possible following the allocation of a grant from the Block Grant Authority as well as a contribution by the Seventh-day Adventist Church. Through the allocation of National School Pride money, our school was able to replace the windows in the older classrooms, purchase new computers and place interactive whiteboards in 5 of our classrooms. Following the allocation of a $2 million Commonwealth BER Grant, our school has been able to commence building a new state-of-the-art library. The completion of the new library in 2010 is anticipated with much excitement.

Finally, 2009 saw the announcement of a high school commencing on the Prescott Primary Southern Site with the inaugural Year 8 class starting Term 1, 2012.

As a school, we continue to grow. Without the support of the parents who have chosen Prescott Primary Southern to educate their children, our school would not thrive as it does. Our school is more than a group of students and teachers working independently of each other. It is a community and our students are the next generation of Australians and as a community we all need to take credit for their achievements. We need to stand tall, stand proud, and take a stand for what we believe in. As School Council Chairperson, I would like to thank you all for your individual contributions to our school.
School Profile

Prescott Primary Southern serves the community in Southern Adelaide and is a coeducational school with students from Reception to Year 7. The school was founded in 1978. The school follows a differentiated curriculum where all students are placed on the level of work based on their ability. This supports children in maintaining optimum learning.

Student Data

Enrolments - July Census 2009

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Rec</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>19</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>16</td>
<td>22</td>
<td>15</td>
<td>10</td>
<td>130</td>
</tr>
<tr>
<td>Girls</td>
<td>10</td>
<td>20</td>
<td>18</td>
<td>16</td>
<td>15</td>
<td>13</td>
<td>9</td>
<td>10</td>
<td>111</td>
</tr>
<tr>
<td>FFPOS</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>16</td>
<td></td>
<td></td>
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<tr>
<td>Indigenous</td>
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<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>27</td>
</tr>
<tr>
<td>Total number of students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>257</td>
</tr>
</tbody>
</table>

Student Attendance 2009

Prescott Southern sees attendance at school as an important part of managing the learning process for all students. Attendance data is entered daily on the school data system and where absences are ongoing and unexplained, contact is made with the family to determine area of support need to ensure the child's attendance at school.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Rec</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Attendance Rate</td>
<td>96.69</td>
<td>95.07</td>
<td>94.79</td>
<td>94.45</td>
<td>93.19</td>
<td>94.76</td>
<td>90.61</td>
<td>92.26</td>
</tr>
<tr>
<td>Average Attendance rate whole School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>93.98</td>
</tr>
</tbody>
</table>

International Students

Prescott Primary Southern enrolled 16 Full Fee Paying overseas students in 2009.

Student Leadership

Students had the opportunity to be involved in a range of activities requiring leadership within the school community. Peer Mediation by the Grade 7 students
provided support to younger students in the school during the playtime. The Buddy system provided new children in junior years a person who could help them as they developed their own friendships. Students from Grade 3 – 7 were selected to form part of our Student Representative Council. Under the leadership of Mrs Kathy Drillis the children provided suggestions for various changes to the school as well as lead out in fundraisers for the community. Class captains from the Grade 7 class had the opportunity to attend the Young Leaders Day where people who have achieved well in spite of adversity shared with them the beliefs they saw as significant for their personal success. A group of year 7 students attended the World Vision Global leadership Challenge Conference and gained insight in to how they could help with the Global Food Crisis. They then lead the school in raising $2500 towards the 40-hour famine.

The Year 7 students were trained in the program "Fit to Lead" being taught practical ways to conduct physical activities for their peers. They regularly conducted lunchtime games for the junior students of the school.

Staff Data

Qualifications and Attendance

The school has a staff of 28. There are 20 teachers who work for a total of 13.2 FTE. The school Leadership Team consists of a Principal and Deputy Principal. Five teachers are specialist support teachers in the areas of Special Needs, ESL, Music/ Science, Japanese and IT.

The Administrative Staff consists of three School Support Officers (Administration) FTE 1.9, and five School Support Officers (classroom support) FTE 2.3.

The average daily staff attendance rate for teachers in 2009 was 96.25%.

The end of 2009 saw Mrs Wendy O'Sullivan (Specialist teacher) take maternity leave for a further six months and Mrs Janice Nixon (classroom teacher) return to family in New South Wales. We thank them for their contribution to Prescott during their time with us and wish them well for the future. Mrs Annette Paterson (SSO) left to begin her own business in caring for pre-school children with special needs.

Professional Learning

Professional learning opportunities are highly valued at Prescott. During 2009 school personnel undertook a range of professional learning activities related to improving student outcomes.
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualifications</th>
<th>2009 PD Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candace ACE</td>
<td>B Education</td>
<td>Developing Writers in the Primary Years Distinctives Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interactive Whiteboard Promethean Training</td>
</tr>
<tr>
<td>Janine BUCKLEY</td>
<td>BA (Hons) Economics with Marketing Post Grad Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>Greg BUTLER</td>
<td>B Education Masters Gifted Education</td>
<td>Robotics –Robo Cup Understanding and using NAPLAN to improve student numeracy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interactive Whiteboard Promethean Training</td>
</tr>
<tr>
<td>Christine CLARK</td>
<td>Dip Teaching B Special Education &amp; Leadership Certificate of Gifted Education Masters Gifted Education Masters Guidance and Counselling</td>
<td>Reformation Tour (5 weeks) Targeted Programs Key Teacher Day AISSA Principal’s meetings</td>
</tr>
<tr>
<td>Alison BORRESEN</td>
<td>Dip Teaching B Special Education</td>
<td>Interactive Whiteboard Promethean Training</td>
</tr>
<tr>
<td>Suzanne CROWE</td>
<td>B Education</td>
<td>Choir meetings for Conductors</td>
</tr>
<tr>
<td>Kathryn DRILLIS</td>
<td>B Education Certificate of Counselling</td>
<td></td>
</tr>
<tr>
<td>Jacqui GODING</td>
<td>B Education Graduate Certificate of Gifted Education</td>
<td>Developing Mental Computation in the Early Years</td>
</tr>
<tr>
<td>Liz GREEN</td>
<td>B Education</td>
<td>Workshop on Autism/Aspergers Syndrome</td>
</tr>
<tr>
<td>Michelle MEYLES</td>
<td>Dip Teaching Graduate Certificate in Gifted Education Masters of Leadership and Management in Education</td>
<td>Understanding and using Naplan to improve Student Literacy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Understanding and using NAPLAN to improve Student Numeracy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>From Gagne into the Future- Generating Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rehabilitation &amp; Return to work coordinator training</td>
</tr>
<tr>
<td>Jo ORAM</td>
<td>B Science Post Grad Certificate in Education</td>
<td>Workshop on Autism/ Aspergers Syndrome</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SA Literacy &amp; Numeracy Expo Distinctives Program</td>
</tr>
<tr>
<td>Janet PETERSON</td>
<td>B Education</td>
<td>Developing Mental Computation in the Early Years</td>
</tr>
<tr>
<td>Kathryn PITCHER</td>
<td>B Education</td>
<td></td>
</tr>
<tr>
<td>Nobue PHILLIPS</td>
<td>B Education</td>
<td>Promoting Learning International</td>
</tr>
<tr>
<td>Tamara ROSENBERG</td>
<td>B Education</td>
<td>Developing Writers in the Primary Years Distinctives Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interactive Whiteboard Promethean Training</td>
</tr>
<tr>
<td>Enid STREET</td>
<td>DipTeaching B Special Education Masters Special Education</td>
<td>Understanding Autism Spectrum Disorders</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learning Support in the Mathematics classroom Special Needs Key Teacher Days</td>
</tr>
<tr>
<td>Maryanne TILL</td>
<td>Dip Teaching</td>
<td>Understanding and using NAPLAN to improve Student Literacy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Literacy Key Teacher Days Curriculum Challenges for the 21st Century</td>
</tr>
<tr>
<td>Sonya VINCE</td>
<td>Dip Education</td>
<td></td>
</tr>
</tbody>
</table>

Staff have access to a range of publications to assist them in gaining knowledge of recent developments in various aspects of education. These are housed in the school library. School based expenditure on professional learning in 2009 was $11 837. This is in addition to expenditure on professional learning opportunities provided through grants.
Parent and Caregiver Involvement

The School Council meets each term to determine overall policy, direction and monitor school finances. Reference Committees meet each term and make recommendations to the School Council on various matters.

Committees for 2009 included:
- Fundraising
- Library
- Occupational Health and Welfare
- Out of School Hours Care
- Prescott Fair
- Property
- Gifted and Talented

The Fundraising activities for 2009 included Mother and Father’s Day stalls, Chocolate Drive, Flowering Bulb Drive, Fundraising lunches, Entertainment Books and School Concert.

Prescott Primary Southern is fortunate to have a positive level of parent involvement within the school community. Parents are involved in a range of activities including listening to children read in the junior primary classes, working in the school library, assisting children with individual work and participation in school camps and excursions. The willingness for parents and carers to be involved contributes significantly to the program we are able to offer at Prescott Southern.

Finance and Property Report

Overview
2009 was a positive year for the school financially with the school generating a surplus by the close of the year. The surplus in the operating budget was used to fund the capital development of new classrooms and purchases within the school.

School Facilities
2009 saw the construction of two new classrooms and adjoining computing room. This was partly funded by a Block Grant Authority grant and the remainder from the Prescott School System. These two classrooms provided places for new classes to begin in Jan and July 2010.

Income

Fees
The basic fee structure remained unchanged from the previous year with a 5% increase in cost of fees. Parents continued to take up the various electronic
options for fee payments as well as through Centrepay. The tuition fee recovery rate for 2009 was 98%.

**Operating Income**
The following chart shows an overall summary of the sources of income received in 2009. A total of $24,671,44 was received for operating expenses including targeted grants from the government.

Operating Income 2009 Grants

Each year the school receives Special Projects Grants through making application to various government departments for funding. A total of $336,689 was received in 2009.
Operating Expenditure 2009

The School’s major recurrent expenditure in 2008 related to salary payments and allowances. 2008 was a challenging and busy year with the financial results being in an overall surplus. We are confident that we will again be in a favourable financial position by the end of 2009.

Fundraising Committee
This year was a very busy one for the Fundraising Committee as they worked towards raising funds. Our main goal was to purchase as many interactive whiteboards as possible for the classrooms. The Kids Canteen raised $2948 towards this project. The committee raised a total of $16,500 in 2009.

Student Progress and Achievements

Teaching and Learning
Once again the area of teaching and learning has been dynamic for Prescott Southern in 2009. The staff have worked together to ensure the development of all students in their academic development. All staff have continued to implement the differentiated curriculum based on the SA Curriculum Frameworks and integrated Adventist Christian themes.

Meeting the Needs of All Students
Learning Links continued to provide support for those children who required modifications to the regular curriculum and were given assistance by the Special Needs Teacher or School Support Officers. Rainbow Reading was offered to groups of children over the year.

Gateways provided enrichment for a number of children in a range of curriculum areas. The school submitted 2 teams in Tournament of Minds and 3 teams in World of Trivia. The year 5 team came third in the state. Children in the junior
and middle years had the opportunity to be involved in enrichment classes on a weekly basis.

Expanded Learning Opportunities
Children continued to have the opportunity to engage in a range of activities outside of the classroom. Excursions were offered across the grades. Places visited included:

- Life Education Van
- Magistrates Court
- Adelaide Zoo
- Pendleton Farm Camp
- Road safety House
- Bolivar Treatment Plant
- Aldinga Reef
- Mt Gambier Camp
- Migration Museum

Physical education opportunities included clinics being taught every week to instruct the children in a range of skills. Sports covered included:

- A learn to swim program which was offered in Term 1 with children in Reception to Grade 5 participating at the Noarlunga Aquatic Centre
- Children in Grades 6 & 7 participating in a range of Aquatics programs at the beach
- Bike Education
- Korfball
- AFL
- Cricket
- Baseball
- Little Athletics

In the Arts area students participated in the Annual Concert performance "The Sea Wars". Students were involved in this activity as part of their Music class and challenged all to look at what is right and wrong and making a choice about what is really important in this world.

The Senior Choir performed in the Wakakirri Singing at Her Majesty's Theatre. They were awarded 3 silver and 1 gold commendation for their performance entitled “The Call”. This original song written by our music teacher Mrs Suzie Crowe brought the audience into the life of one man whose earthly life was drawing to an end and the difference choices available to him as to how life may end. The choir also performed this item at the Southern Regional of SDA Church.

The Junior Choir performed at senior citizens homes and lead the performance for the Prescott Fair.

Robotics is offered to students in grade 5-7 as an after school activity on a weekly basis. Children developed their Robots and participated in in-house
competitions within the group. The culmination of the year was a dance competition where the robots were programmed to move to music.

Chess is offered as a lunchtime activity in the library. A number of students enjoy the opportunity to learn strategies in playing this game. Two groups meet under the direction of a chess coach.

Our time with School Chaplain Lili has been a positive part of the school program. She has organized a range of programs for the school to support them in learning more about Jesus. Our Week of Spiritual Emphasis was taken by Andy Kolbee on the theme of “helping hands”. Each day the students learnt a little more about how they can behave to make a difference in the community and what the Bible says about how to live our lives. Andy shared with the students that Jesus is the ultimate helping hand and He is there for all of us and wants to be our friend. Thankful Thursday has been a popular day for the week with children being encouraged to show the things they are thankful for in their lives.

Student Welfare

Prescott Southern has a range of programs and initiatives in place to care for the welfare of students. The focus on school awards is an example of the commitment the school has to recognizing the good behaviour of students. Good behaviour and good effort is recognized daily through Principal’s Award and each fortnight students have the opportunity to receive an Assembly award. The students continue to enjoy this positive encouragement.

The school has policies and structures in place that support the National Safe Schools Framework. Our goal is to assist all children in ensuring they feel safe at school and know there are processes and policies in place to deal with events that cause them upset. The employment of a school counselor, Mrs Kathryn Drillis, through the National Schools Chaplaincy Program continues to provide support to the students and families of the school on a weekly basis.

Community outreach is an important part of Pastoral Care at Prescott. This year the school supported charities through participation in:

- Stationery for Lautoke – our sister school in Fiji
- Sponsorship of our Asian Aid child
- Jeans for Genes Day
- $2500 World Vision through 40-hour famine

Student Achievement

The school uses a range of assessment strategies at various times throughout the school year. These include teacher observation, school-based assessments, standardized assessments, projects and presentations. The school also
participates in NAPLAN Assessments in Term 3. Information on student progress is communicated on a regular basis, with parents being invited for parent teacher interviews and a written school report being issued twice a year.

**NAPLAN**

The Commonwealth Government sets minimum desirable standards for reading, writing and numeracy at particular ages. These are referred to as national benchmarks. The percentages of our students achieving at or above these benchmarks are reported below.

There were 29 Grade 3, 28 Grade 5 and 15 Grade 7 students who were eligible to sit the NAPLAN in 2009.

**Grade 3**

Children within the average range in Grade 3 would perform at Proficiency Bands 3 & 4. The percentage of children with learning difficulties/ special needs who completed the NAPLAN was 21%

<table>
<thead>
<tr>
<th></th>
<th>Proficiency Band 1</th>
<th>Proficiency Band 2</th>
<th>Proficiency Band 3</th>
<th>Proficiency Band 4</th>
<th>Proficiency Band 5</th>
<th>Proficiency Band 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>6.9%</td>
<td>6.9%</td>
<td>24.1%</td>
<td>37.9%</td>
<td>17.2%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>3.4%</td>
<td>13.8%</td>
<td>13.8%</td>
<td>24.1%</td>
<td>27.6%</td>
<td>17.2%</td>
</tr>
<tr>
<td>Reading</td>
<td>3.4%</td>
<td>13.8%</td>
<td>13.8%</td>
<td>20.7%</td>
<td>20.7%</td>
<td>27.6%</td>
</tr>
<tr>
<td>Spelling</td>
<td>3.4%</td>
<td>24.1%</td>
<td>31.0%</td>
<td>6.9%</td>
<td>10.3%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Writing</td>
<td>0%</td>
<td>0%</td>
<td>27.6%</td>
<td>24.1%</td>
<td>24.1%</td>
<td>24.1%</td>
</tr>
</tbody>
</table>

**Grade 5**

Children within the average range in Grade 5 would perform at Proficiency Bands 5 & 6. The percentage of children with learning difficulties/ special needs who completed the NAPLAN was 21.5%

<table>
<thead>
<tr>
<th></th>
<th>Proficiency Band 3</th>
<th>Proficiency Band 4</th>
<th>Proficiency Band 5</th>
<th>Proficiency Band 6</th>
<th>Proficiency Band 7</th>
<th>Proficiency Band 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>0%</td>
<td>25%</td>
<td>24.9%</td>
<td>17.9%</td>
<td>10.7%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>0%</td>
<td>10.7%</td>
<td>32.1%</td>
<td>32.1%</td>
<td>14.3%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Reading</td>
<td>7.1%</td>
<td>7.1%</td>
<td>32.1%</td>
<td>28.6%</td>
<td>14.3%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Spelling</td>
<td>3.6%</td>
<td>32.1%</td>
<td>25.0%</td>
<td>21.4%</td>
<td>14.3%</td>
<td>3.6%</td>
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<tr>
<td>Writing</td>
<td>0%</td>
<td>22.2%</td>
<td>37.0%</td>
<td>18.5%</td>
<td>18.5%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>
**Grade 7**

Children within the average range in Grade 7 would perform at Proficiency Bands 6 & 7. The percentage of children with learning difficulties/ special needs who completed the NAPLAN was 20%.

<table>
<thead>
<tr>
<th></th>
<th>Proficiency Band 4</th>
<th>Proficiency Band 5</th>
<th>Proficiency Band 6</th>
<th>Proficiency Band 7</th>
<th>Proficiency Band 8</th>
<th>Proficiency Band 9</th>
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<tbody>
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<td>11.8%</td>
<td>41.2%</td>
<td>17.6%</td>
<td>23.5%</td>
<td>0%</td>
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<td>Punctuation and grammar</td>
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<td>5.9%</td>
<td>11.8%</td>
<td>58.8%</td>
<td>0%</td>
<td>17.6%</td>
</tr>
<tr>
<td>Reading</td>
<td>0%</td>
<td>6.2%</td>
<td>18.8%</td>
<td>31.2%</td>
<td>18.8%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Spelling</td>
<td>0%</td>
<td>17.6%</td>
<td>35.3%</td>
<td>23.5%</td>
<td>17.6%</td>
<td>0%</td>
</tr>
<tr>
<td>Writing</td>
<td>6.2%</td>
<td>6.2%</td>
<td>12.5%</td>
<td>31.2%</td>
<td>25.0%</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

Overall the NAPLAN results show that the children are performing above expectations given the percentage of children in each grade level who sat the test requiring additional support due to learning difficulties and/or special needs.

**Overall School Satisfaction**

In 2009 the school sought the opinions of parents, students and teachers about their satisfaction with our school.

**Student**

A survey of students in Grades 4–7 showed an overall level of satisfaction with average positive indicators being achieved by 83% of students. Areas of focus for 2010 recommended by the students included:

- School Uniform
- Respecting adults within the school
- Teacher and student relationships

**Parent**

Our parent survey satisfaction results reflected very positively on the school. The total average positive response was consistently high with the average rating for most areas being above 91% in agreement. Areas of focus for 2010 included:

- School Uniform
- Support for students with learning difficulties
- School Canteen
Staff
The School staff survey produced similar results with high levels of satisfaction across a range of indicators. Once again the total average response was high with positive indicators being achieved 82% of the time.
Areas of focus for 2010 included:
- Gifted and talented program
- Performing Arts program
- School Canteen
- Support for Children with learning difficulties
- Teacher and student relationships

Strategic Directions of the School 2009

The following goals were selected for the school year and implemented as outlined below.

RECOMMENDATIONS FOR THE YEAR

RELIGIOUS AND SPIRITUAL NURTURE

Goal: Continue to provide contemporary resources for the teaching and learning of the Christian Faith Development Program, and match closely to new curriculum documents.
- Classroom teachers involved in the writing of units for Encounter
- Classroom teachers to use Encounter document in Christian Faith Development Program where possible

Goal: Develop in students a practical response to their stewardship of the local and global environments
- Selection of the Theme for the year was HELPING HANDS
- Each class selected a way to reach out to others and then displayed their activities on the Helping Hand tree in the Library.
  - Cards to Swimming instructors
  - Flowers for Mothers Day
  - Thank you cards to Bus drivers
  - Knitting
  - Thank you cards for bus drivers
  - Bookmarks for church workers
  - Letters to Moana Life savers
  - Helped in Library
  - Continued supporting our sister school Lautoke Primary school in Fiji
  - Started a knitting club to make blankets for Africa and involved the members of the Morphett Vale Church

CURRICULUM DEVELOPMENT AND TEACHING PRACTICE

Goal: Continue to refine the school’s outcomes-based programming and program development processes to include program format, scope, sequencing, resources and teaching strategies, and ensure appropriate outcomes-based assessment and reporting
- Convert all outcomes from AUC to South Australian Curriculum
Review English Scope and Sequence
Review Mathematics Scope and Sequence
Development of a Modified Curriculum Program that meets the needs of children who do not have access to specialist help
Development of Arts Scope and Sequence

Goal: Maintain procedures for monitoring the quality, effectiveness and relevance of the school's teaching program and monitor the quality of curriculum to ensure the school continues to meet registration requirements and Prescott schools accreditation.
Mentoring of new teachers in the format of programming required at Prescott Southern NAPLAN Teacher training
Development of an internal monitoring system to ensure quality curriculum
A set of criteria was developed for programs of work

STUDENTS AND THEIR LEARNING

Goal: Continue to build a culture of whole-school success and achievement by finding further ways for all students to experience success, both in learning and other dimensions of human endeavour, and receive appropriate affirmation and feedback for their efforts, progress and achievements.
Developed a Helping hands certificate that teachers issued to children whom they observed doing helping activities in the school
Teachers continue to provide meaningful awards in Assembly for all students

Goal: Continue to explore viable options for extra-curricular and community activities.
Developed a Robotics Club after school
Participated in the Singing Wakakirri program
After School Sports - continued the support of this program Participation in ANZAC Youth Vigil - two students represented the school at this event

PASTORAL CARE OF THE COMMUNITY

Goal: Continue to develop effective and timely two-way communication with parents about student's progress attitudes and behaviours
Purchased an SMS program giving the option of communicating to parents via mobile phone messages
Continued to develop as teachers a way to check communication books and ensure that all communication is being read and dealt with

Goal: Regularly evaluate all aspects of pastoral care to ensure the inclusion of major social issues of concern, personal management skills and the social skills program.
At the close of the year we completed a tally of incidents of possible issues for reference in providing more support to families within the community.
At the close of the year evaluated the behaviour records and identified issues of concern that were consistently coming through.

THE SCHOOL IN THE WIDER COMMUNITY

Goal: Further develop the use of facilities and resources of the wider community in the school's curricular and extra-curricular activities.
Used charity organizations to speak at Combined Worships
Planned and celebrated a Multicultural Week

Goal: Continue to develop the out-of-school care facilities for children within the school and local community.
Redeveloped the kitchen area of the OSHC building to ensure centre meets regulations in regards to protocols for NCAC Accreditation
Replaced doors in OSHC to meet regulations for fire exits

SITE DEVELOPMENT, RESOURCES, MANAGEMENT and ADMINISTRATION

Goal: Continue to implement the maintenance master plan for the on-going maintenance and provision of school facilities
National School Pride project was used as Maintenance Plan for 2009
Projects included:
- Repairs to roof
- Replacement of Windows in old building
- Painting
- Replacement of Bark under playground
- Construction of shade over sandpit
- Interactive Whiteboards installed
- Development of system to feed roof run-off into the bore

Goal: Worked cooperatively with the Prescott schools and the Board of Management to ensure a budget provision that recognises local capital development priorities and needs, and system development imperatives.
Continued to make requests known to Prescott Schools Board of Management in regards to the construction of classrooms for additional enrolments

EFFECTIVE MARKETING AND PROMOTION

Goal: Maintain the priority for high quality, highly identifiable Prescott schools signage, publications, stationery and merchandise
- Replaced school sign on Pimpala Road

Goal: Enhance the profile of Prescott Southern in the local and wider community by publicising and celebrating successes, achievements and what we have to offer, and profiling students and staff.
- Items of interest published in the Church Record and on the school's website

IMPLEMENTATION NATIONAL SAFE SCHOOLS FRAMEWORK

Goal: Provide opportunities for students to learn through the formal curriculum the knowledge skills and dispositions needed for positive relationships
- Supported children in the school through counselling as part of the National School Chaplaincy Program
- Re-developed the Behaviour Learning Program to ensure that time spent outside of the school program is resulting in the learning of more appropriate behaviours
Implemented the All REDI program in the Junior Primary School as part of the Health/ Social Skills program

**Goal: Take action to protect children from all forms of child abuse and neglect**
- Ensured that all staff working in the school have completed their Mandated Notification
- Supported teachers in the teaching of Protective Behaviours program
- Continued to ensure that assistance was given to children to wear the correct school uniform
- Continued to ensure that all children have sufficient food to eat at brain food time and lunch

Prescott Primary Southern
140 Pimpala Road
Morphett Vale
SA 5162

Phone: 83814290
office@prescottsouthern.sa.edu.au
www.prescott.sa.edu.au