From the Principal

As we look at the behaviours that help children to develop resiliency, one of the strategies we emphasize is talking to others about what is their concern. As a school, and as families, it is important for us to create a culture where children know they can share and they will be listened to when they feel they have been in an unsafe position with other people (eg. being bullied). As adults we can sometimes become a little indifferent to the complaints of our children but it is important for us to recognize the needs our children have in the telling of the “tale”.

Next time your child comes and tells a “tale” consider using the opportunity to build rapport, encourage further dialogue, and promote problem-solving processes. There are many ways to respond; however, as long as the response is genuine and authentic, and follow-through occurs without the adult taking control, essential learning for life opportunities can be provided – even when the taleteller appears to be at fault. An important outcome is that children learn to trust their listeners with what matters to them.

When the threat of fear is removed and trust in a process is considered the norm, children will feel open to report when they are being bullied and often those who are bullying will find their self-gratification is diminished by the fear of being identified and consequences given. Fear within those being bullied, will be replaced by faith in a process that is committed to rewarding those who recognize and disclose unacceptable behaviour.

The aim is to provide children with life-long problem solving strategies that promote resiliency, build self-esteem and foster personal empowerment. As with all learning we can expect that some children will find this easier than others. However our goal is for all children to know that they do not have to be the recipients of unacceptable behaviour from another adult or child.

I trust that, as we as parents and teachers work together, the children will learn that they are important and that adults are willing to help them resolve issues, not matter how small they may seem in the adult world. While this requires patience, the overall benefits are worthwhile for our children.

Have a great week.

Christine Clark

Calendar of coming events

<table>
<thead>
<tr>
<th>Saturday, 4 June</th>
<th>Sunday, 5 June</th>
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<tbody>
<tr>
<td>Prospect Church Service</td>
<td>Family Portrait Fundraiser</td>
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<tr>
<td>Bus leaves at 9.45am</td>
<td>by appointment</td>
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<tr>
<td>Friday, 10 June</td>
<td>Wednesday, 15 June</td>
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<tr>
<td>Pupil Free Day</td>
<td>OHS Committee – 11.30am</td>
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<td>OSHC operating</td>
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<td></td>
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<tr>
<td>Wednesday, 15 June</td>
<td>Saturday, 25 June</td>
</tr>
<tr>
<td>English Competition</td>
<td>Brighton Church Service</td>
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<td></td>
<td>Bus leaves at 10am</td>
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</tbody>
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COMING EVENTS

Transition Students
Tomorrow the children who will be starting school in July will have their first day of transition. We look forward to getting to know this group of children and their families.

School Council
The meeting scheduled for Monday, June 6 has been cancelled, but the Sunday meeting on June 26 at Prescott College will still be on from 10am-2pm. Details will be posted to committee members.

Multi Cultural Day
Please note that the Multi Cultural Day has been re-scheduled for Week 10 of this term when we will farewell our Polish and German teachers – Mrs Urbaniec and Mrs Volmannshauser. The SRC are planning a dress-up parade – more details later!

Pupil Free Day - Friday, June 10
Don’t forget that Friday of next week, June 10, will be a Pupil Free Day to give the teachers some time to write reports. This will make it an extra long week, as the Monday, June 13, is a public holiday.

OHS Committee
Just a reminder that the Occupational Health & Safety Committee will meet on Wednesday, June 15, at 11.30am.

FROM THE SCHOOL OFFICE

Registration for After School Sport for Term 3
Parents need to register their students now for the After School Sport Program for Term 3. Forms are enclosed with the newsletter. Once again children will need to select which day they attend as we have too many children for students to be able to attend both days.

In Term 3 we will be offering Basketball on Tuesday and Life Be In It Activities on Wednesday. The program will also finish at 5.00pm this term as well. Please complete the enclosed registration form if you wish for your children to be part of the program. Please ensure both sides of the form are complete and you have clearly marked your preference.

Fun Run Money
If anyone still has some sponsorship money from the Fun Run held in Week 2, can you please bring it to the front office immediately so we can finalise the money that was raised. Thank you.

Police Checks for Volunteers
A National Police Certificate form is enclosed in this newsletter for parents who have completed the Volunteer Training Session at the school. Please complete the form and return to the school. These will then be signed by the principal, required codes entered and returned to you so you may go to the police station, show identification and the check is completed. Thanks for your cooperation in this area.

MS Readathon
If you are interested in participating in the MS Readathon this year, you need to see Mrs Street for an application form or you can register online at www.msreadathon.org.au. You will be sent a Starters Pack and then you can begin collecting sponsors. Funds raised help provide essential support services for people with multiple sclerosis and their families and for research to find a cure.

Reading begins tomorrow, June 3, and must conclude on July 20. Completed forms and money are then sent directly to the MS Readathon organisation and then you will receive your reading rewards. Happy reading!

World Book Online
As a school we have purchased a 12 month subscription to World Book and the children can have access while working on school computers. Families also have the opportunity to take advantage of a subscription to access World Book Online at home. The cost is $2.50 per child or $5.00 per family and once payment is made you will be given the Log on details. If you are interested in taking advantage of this offer, please complete the enclosed form and return with payment no later than Friday, June 17.

FROM THE UNIFORM SHOP

Good news for those who have been waiting! A shipment of new trackpants, jumpers and navy t-shirts has just arrived. If you are needing any of these items, please come in and make your selection. The Uniform Shop is open on Wednesday and Thursday from 8.45 – 9.15am and 3.00 – 3.30pm.

If you have any uniform items that you no longer need that are in good condition, bring it in to the Uniform Shop to be sold as secondhand items. You might just have what someone else needs.
COMMUNITY ANNOUNCEMENTS

Chess Tactics
A free 4 week workshop for 5-12 year olds will be held on Saturdays 4th, 11th, 18th & 25th June from 12.30-1.30pm at the Hub Library. Chess is a great learning tool that enables children to develop basic thinking skills, problem solving, forward planning, lateral and sequential thinking. Join this free introductory program and enjoy the challenges of chess. Please ring 8384 0100 as bookings are essential.

Face Painting Workshop
Learn how to face paint and create body art with Laney at the Woodcroft-Morphett Vale Neighbourhood Centre for the small cost of $10 on 3rd & 10th June from 9.30am-12.30pm. Laney is an experienced face painter/artist and is eager to pass on the technique. Bookings can be made at the centre on Monday-Friday 9am-3pm. Creche also available.

Bullying Seminar
A seminar for parents, care-givers and teachers.
When: Wednesday, 15 June from 7.15-9pm
Venue: Women’s & Children’s Hospital Queen Victoria Lecture Theatre
Speakers: Rick Thompson (CAMHS) Greg Cox (Dept. of Education)
The seminar will provide information, practical ideas and the opportunity to ask questions.
For bookings phone 8161 6875.

Drugs Education
An interactive workshop for teachers, counellors, parent and care-givers.
Date: Tuesday, June 21
Time: 4.30pm – 7.30pm
Venue: Cancer Council SA
202 Greenhill Road, Eastwood
Cost: $22 (includes a light supper)
To register phone 8161 7777.

Peter and the Wolf
Sunday, June 26 at 2pm in the Adelaide Town Hall. Peter and the Wolf is the ageless tale of an adventurous boy and his animal friends. Experience the fantastic world of orchestral music where the instruments have a personality all of their own. Suitable for ages 5-10. Tickets $23.30 (adult) & $18.30 (children). Book at Bass 131 246.

FUNDRAISING

Family Portraits
Just a reminder to those parents who have booked an appointment for the Family Portrait Fundraiser on Sunday, June 5. Please ensure you arrive a few minutes before the appointed time to avoid delays in the schedule. Thank you for your support of our fundraising programs.

Class Fundraiser Lunches
We are now halfway through this term’s lunches. Thank you to all those who have given their support through donations and through help on the day. Please check diaries and communication books for order forms and make sure they are returned on time. No canteen lunch orders are available on these days, except from Kids Kanteen.

Recyclables
Don’t forget to keep putting your 5c recyclables in the orange recycling bin near the Staff Room. Your contribution is greatly appreciated.

Used Stamps
We also collect used stamps which can earn us money as well. If you would like to collect your used stamps from your mail and bring them to the front office, it would also be appreciated.

Farewell to Mrs Croft
As you are aware Mrs Kate Croft will be taking maternity leave from early next term and we will have an opportunity to farewell her at Assembly in Week 9. This is marked as JP Assembly but all children will be attending on this day.

While Kate will not be officially leaving us for a few more weeks she has study leave in Week 10 and Jury Duty from the beginning of Term 3 for a few weeks, hence the need to farewell her in Week 9 of this term.

Mrs Alison Borresen will be taking responsibility for Classroom 6 from Week 10 of this term. Miss Wendy Ferris will be taking over the role of Junior Primary Science on Thursday. We trust that by the children having staff they are already familiar with, the transition in the new term will not be too difficult for them.
Most parents at some stage are driven to distraction by one or more of their children’s annoying habits or behaviour, whether it is a toddler who continually whines, a school-aged child who leaves clothes lying around or a teenager who uses a less than pleasant vocabulary.

How to affect change is a challenge for many parents. Do you ignore a child’s annoying behaviour or do you pick up on it? A useful rule of thumb is to pick up on behaviours that are dangerous to the child himself or significantly infringe on the rights and comfort of others.

Also ask yourself: Is this behaviour reasonable for the child’s age? It is useful to take into account the child’s current state of mind and what is going on in their lives that may be related to some unusual behaviour at home.

The following four principles for changing your child’s behaviour will be effective if you are both patient and persistent.

**Principle One: Change your initial response first.** This is important because children’s behaviour generally requires a pay-off, which may be your attention or an attempt to defeat you. The most important principle about changing children’s behaviour is to change your own behaviour first.

**Principle Two: Practise with your child the behaviour that you want.** The notion of behaviour rehearsal is fundamental to learning a new behaviour. Don’t just tell kids what you expect, get them to practise the behaviour you want.

**Principle Three: Minimise the behaviour you don’t want.** That means when children continue their old behaviour despite your brilliant suggestions ignore it, sidestep it or implement a consequence but don’t nag or harp on it. Remember it takes time often to change a behaviour, particularly if it has been happening for a long time.

**Principle Four: Spotlight the appropriate behaviour.** When your children behave in the desired way show your sincere appreciation. We often take children for granted or, rather, we are trained to give children no attention when they are good, but plenty when they are less than perfect. The behaviours we focus on expand so we need to focus our attention on desirable behaviours more than on the negative behaviours.

Like any process it will only work if you stick to it and follow it through. And don’t be afraid to adapt it to suit your circumstances. Remember, it is the fact that you have a plan rather than the nature of the plan that is most powerful in achieving a change in your children’s behaviour.

“We cannot direct the wind but we can adjust the sails.” unknown