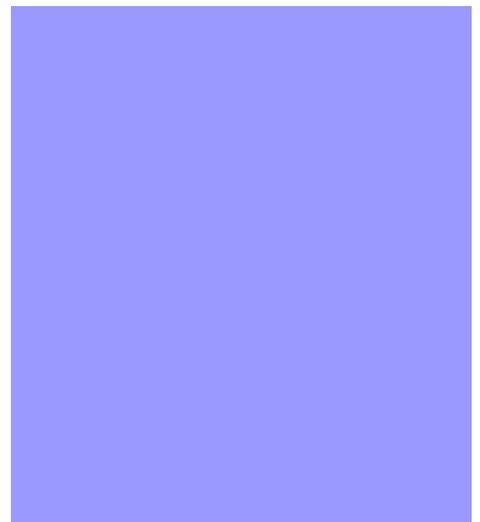
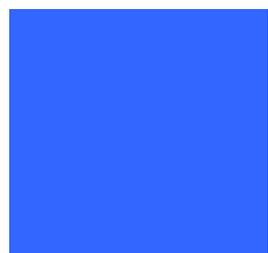
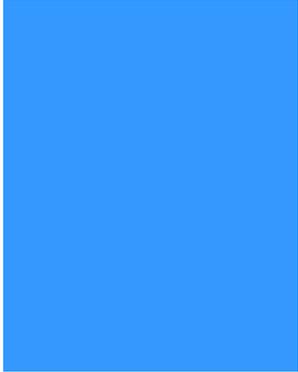




2014 Annual School Report Prescott College Southern

....because your child matters



Prescott College Southern is an independent coeducational Adventist Christian school. The school is set in spacious grounds in the southern suburbs of Adelaide. The Annual School Report provides the school community with fair, reliable and objective information about school performance measures and policies, in accordance with the Federal Government requirement to publish information about school performance. The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementation of the School's Strategic Management Plan. Further information about the school or this report may be obtained by contacting the school.

From the Principal...

Life is a journey, and as students take various steps moving forward, they are continually challenged to make meaning of their world. This year our theme has been “Life’s Amazing Race” as we have focused on the journey we are all on and that together we can finish the race of life with God by our side. Along the way students have created memories of what has been an enjoyable and productive year for the students and staff at Prescott Southern. As we reflect back over this year’s events we can see the influence of the school in the lives of those associated with it.

At Prescott our goal is to instil in each child an understanding of their uniqueness and their potential to make a difference in society. As a school, it would be easy to focus only on the academic achievements. However, there is so much more that impacts the development of a child. In a world of uncertainty, it is critical that each child has a belief in themselves and knows that they have the ability to make a difference in this world.

The challenge for teachers is to create a learning environment that encourages children to be independent learners and thinkers. And yet, while fostering their individualism, it is just as critical that each child develop the skills to work within a team and contribute to the overall school program. This year we have enjoyed many whole school activities as we have worked together as a community. These have been both educational and enjoyable for students and staff. Throughout the past year students have had a number of opportunities to put their care for others into practice in a very real way. They are to be commended for their efforts and commitment to community projects that have made a difference for others in the wider community.

I believe God had created each student with unique personalities and strengths, and it is an awesome responsibility to be involved as each child develops and matures throughout their school years. My prayer is that each child will recognise their talents and use them for the good of others as well as acknowledge the true source of their abilities.

Thank you to all students, staff and parents who have helped to make this year what it has been for Prescott College Southern.

Christine Clark

From the School Council...

On behalf of the Prescott College Southern School Council it is a privilege to present the Annual Report for 2014. While we are well into another year it is good to reflect back a little on 2014 and some of its highlights. It was an amazing year and one filled with many achievements. It had seen the arrival of a new transportable for a primary classroom and the division of classroom and storage area so that we have two additional classrooms for this 2015 school year. Also was constructed the Stage 1 of the Seniors Building ready for our Year 11 class which began earlier this year, 2015. There were swimming carnivals, school camps and sleepovers, Wakakirri, and of course, Sports Day. Much of this would not have been even remotely possible without the ongoing support and contribution of staff and volunteers.

Hence, some acknowledgements are due. Firstly, we would like to acknowledge God without whom as the school motto 'Nihil Sine Deo' says nothing is possible. We would like to thank the SA Conference of Seventh Day Adventist Church for its continued and ongoing support, particularly, Mr Gavin Williams, the education director, and Mrs Kaye Zyderveld, the school's chief financial officer. Their input has helped the school navigate financial constraints which come with development and also gain some amazing new staff. Also we would like to acknowledge the tremendous leadership of Mrs Christine Clark and her outstanding teaching and support staff for their commitment and whose vision and dedication inspire all. We would like to thank them for going above and beyond what is expected to meet the academic, spiritual, emotional and personal needs of the students, providing them with a well-rounded education and a place where they feel valued and safe. Thank you for the enthusiasm and passion that is so evident and encourages us all to try harder.

The School Council would also like to thank the reference committees such as the OSHC, WHS, Fundraising, Library, Gifted and Talented and Property Committees who support the school and would like to acknowledge their valuable and untiring efforts and dedication required to do all that they do. You each do such an incredible job in serving this school community.

A special mention goes to all who may feel that what they do is insignificant and not worthy of mention or notice. Thank you for your contribution, however small, it does make a difference in helping make the school one that we are all proud of.

While 2014 now may seem such a long time ago, it helped lay the foundation for the successes of this year. It is good to stand back and admire the progress and say thank you to all for helping make Prescott College Southern the great school community it is. Thank you to all.

Joanne Khoury

School Profile

Prescott College Southern serves the community in Southern Adelaide and is a coeducational school with students from Reception to Year 10. The school was founded in 1977.

The school follows a differentiated curriculum where all students are placed on the level of work based on their ability. This supports children in maintaining optimum learning.

Student Data

Enrolments – August Census 2014

Grade	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	TOTAL
Boys	25	26	41	14	25	26	21	18	25	11	26	258
Girls	25	31	9	30	21	21	19	21	24	16	12	229
TOTAL												487

FFPOS + Tourist Visa	2
Indigenous	6
ESL	40

Student Attendance 2014

Prescott Southern sees attendance at school as an important part of managing the learning process for all students. Attendance data is entered daily on the school data system, and where absences are ongoing and unexplained, contact is made with the family to determine area of support needed to ensure the child's attendance at school.

Grade	Rec	1	2	3	4	5	6	7	8	9	10
% Attendance Rate		85.2	89.3	88.1	89.2	89.7	87.5	90.0	89.7	86.8	80.9
Average Attendance rate whole School						87.73%					

International Students 2014

Prescott Southern enrolled 2 Full Fee Paying Overseas students in 2014 and 25 students attended for a Study Tour. A number of these students are housed with homestay families and we appreciate the support of families in volunteering to be part of this program. Your support enables this program to be an integral part of Prescott College Southern.

Teaching Staff Data

Qualifications and Attendance

The school has a teaching staff of 40 with an FTE of 31.9. The school leadership team consists of a Principal, 2 Deputy Principals and Assistant Administrators. The Administrative Staff consists of three School Support Officers (administration) and five School Support Officers (classroom support). The average daily attendance rate for staff in 2014 was 98.3%.

Staff Professional Development 2014

Professional learning opportunities are highly valued at Prescott. During 2014 school personnel undertook a range of professional learning activities related to improving student outcomes. Staff have access to a range of publications to assist them in gaining knowledge of recent developments in various aspects of education. These are housed in the school library.

Name	Qualifications	2014 PD Details
Bernie BAKOTA	Bachelor of Arts Bachelor of Education Secondary	Developing writers : Composing persuasive texts
Annelise BATEMAN	Bachelor of Music Education	Technology in music education
Helen BHATIA	Bachelor of Education Master of Education	Teachers new to the PLP
		Australian Careers Service (ACS)
		SACE – Moderate Year 12 English Communications Workshop at UNI SA
		Second South Adelaide Disability Transition (SADT)
		Community Learning Assessor Training
Greg BUTLER	Bachelor of Education Masters Gifted Education	Maths – Australian Curriculum
		Raising Beut Kids – Which window do you manage your kids and students from? – behaviour management within the context of building healthy relationships
		Your Creative Thinking Classroom Toolkit
Christine CLARK	Diploma of Teaching Bachelor of Special Education/ Leadership Certificate of Gifted Education Masters of Gifted Education/ Leadership Masters of Guidance and Counselling	Briefing from the Commonwealth Department of Education – The Financial Questionnaire and The Australian Education Act & Regulation 2013
Kathryn DRILLIS	Bachelor of Education Certificate of Counselling	Mental Health and Wellbeing of Young People Seminar Adelaide
Shea ECCLES	History Diploma of Education Senior, Primary	Maths – Australian Curriculum
Nicholas ELLIS	Bachelor of Education	SDA Management Conferences - SACE
		Prescott College 2 day Workshop
Cherie FORBES	Bachelor of Education Junior Primary & Primary	Jolly Phonics 2 days

Samuel FOREMAN	Bachelor of Applied Science, Human Movement, Health Studies Bachelor of Education	Visiting Prescott Primary Northern Year 7 Teachers
Amy GARBUTT		National Outdoor Education Conference
Jacqui GODING	Bachelor of Education Graduate Certificate of Gifted Education	Leading the Learning of Numeracy in your School
		Visiting Schools in Melbourne to view literacy block and second day technology
		Innovative, Create & Transform Pedagogy
		School Measurement Assessment & Reporting
		Leadership Development for Middle Management
Phillip HODGES	Bachelor of Education (UP/LS)	SACE Conference related to Schools Online
		New to VET Hub Group Meeting
		Meeting with Marilyn Wall to discuss VET
		New Vet Coordinators Hub Meeting
		2014 Health & PE ACHPER Conference
		Self-directed Community Learning Assessor Training Workshop at SACE
		New VET Coordinators meeting (Hub group meeting) AISSA
		SACE Management Conference
Kimberley HODGKIN	Bachelor of Arts Bachelor of Teaching Primary	Effective lesson design in English and Maths
Michelle MEYLES	Diploma of Teaching Graduate Certificate in Gifted Education Masters of Leadership and Management in Education	Prescott College 2 day Workshop
Fiona JACOB		Annual Library SLASA Conference
Heather KALISCH	Bachelor of Education Primary Diploma of Communication and Expressive Arts	Maths – Australian Curriculum
Minique KEATING	Bachelor of Business Bachelor of Teaching	Teachers new to the SACE: Assessment for learning in the SACE
Tammy MALCOLM	Bachelor of Education Honours Bachelor of Education (Special Education)	Implications of the Australian Curriculum for 10A
Elyce MEYLES	Bachelor of Education Primary	Effective lesson design in Maths and English
Jo ORAM	Bachelor of Science Graduate Certificate in Education	Effective Lesson Design In English and Maths
Nobue PHILLIPS	Bachelor of Education (Junior Primary/Primary)	PD for Language Teachers by Kate Chandler
Bethany PEFU	Bachelor of Education Primary	Effective lesson design in English and Maths

Kaden PEPPER	Bachelor of Education Primary	Jolly Phonics
Nicole REID		Visiting Schools in Melbourne to view literacy block and second day technology
Graeme TRETHERWAY	Bachelor of Education Diploma of Teaching Masters of Education Teacher Librarian	Innovate, Create & Transform Pedagogy
Elyse WAKEFIELD	Bachelor of Ecotourism Graduate Diploma of Education	GTASA 2014 Place, Space and Interconnections
Enid STREET	Bachelor of Special Education Diploma of Teaching Primary Masters of Special Education	Special Education Information Session
		2 Day SLASA Library Staff Conference

Parent/Caregiver Involvement

Prescott College Southern encourages the involvement of Parents and Caregivers in the life of the school. A comprehensive screening process is adhered to for all people wanting to be involved in volunteering at the school.

Prescott College Southern is fortunate to have a positive level of parent involvement within the school community. Parents are involved in a range of activities including listening to children read in the junior primary classes, working in the school library, assisting children with individual work and participation in school camps and excursions. The willingness for parents and carers to be involved contributes significantly to the program we are able to offer at Prescott Southern.

The School Council meets each term to determine overall policy, direction and monitor school finances. All members of the school council are members of the wider Seventh-day Adventist Church, and may include some parents.

Parents of the wider community are encouraged to be involved in school management through membership on the school Reference Committees. These committees meet each term and make recommendations to the School Council on various matters.

Committees for 2014 included:

- Fundraising
- Library
- Work Health and Safety
- Out of School Hours Care
- Gifted and Talented
- Property Development

The Fundraising activities for 2014 included Mother and Father's Day stalls, Chocolate Drive, School Fun Run, Cookie Dough, Fundraising lunches, BBQ Community Day, Entertainment Books and School Concert.

The Library Committee organised the annual Book Fair with funds raised contributing to the purchase of additional books for the school library.

Finance and Property Report

Overview

2014 was a challenging year for the school financially with the school generating a continual small surplus by the close of the year. The ongoing establishment of the Secondary School has created expenses in the setup of the facilities required to progress to the next year level.

School Facilities

The beginning of 2014 saw the finalizing of the construction of the second permanent Middle School building, partly funded by the Federal Government under the Block Grant Authority. Construction also began on the Senior block, the next permanent building. These two projects have provided much needed facilities for the secondary school.

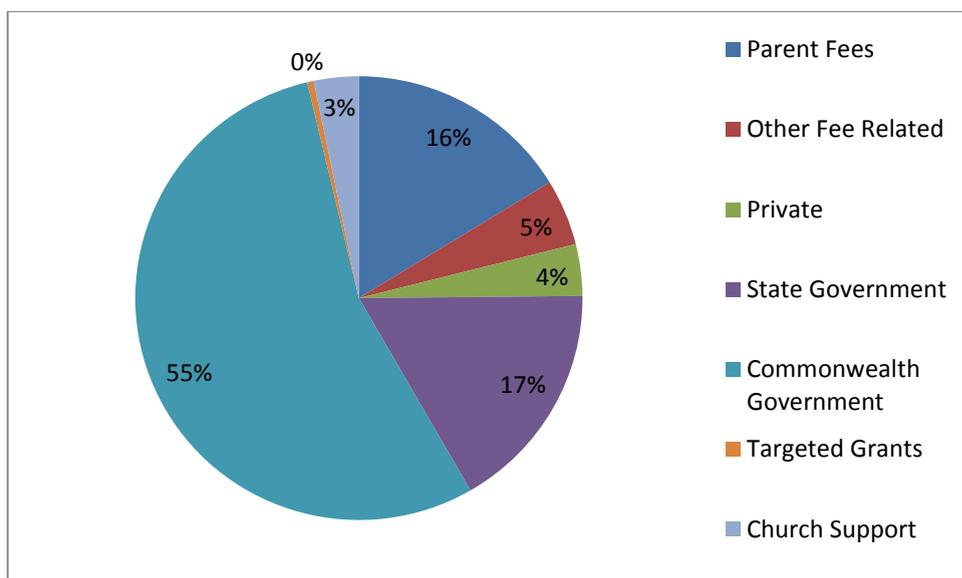
Income

Fees

The basic fee structure remained unchanged from the previous year with a 4% increase in cost of fees.

Operating Income

The following chart shows an overall summary of the sources of income received in 2014. A total of \$6,231,197.00 was received for operating expenses including targeted grants from the government. Parent Fees make up 18% of the school income.

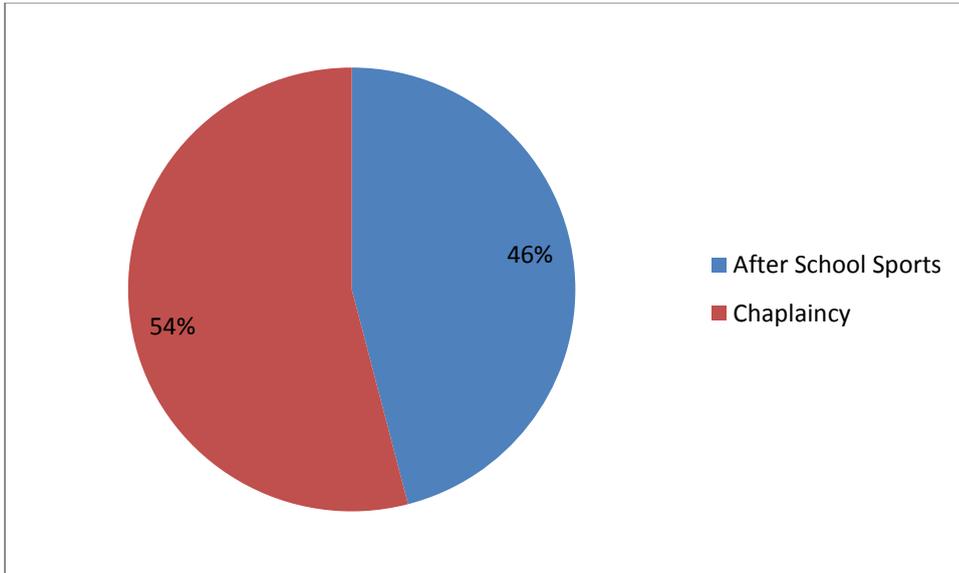


Fundraising Committee

2014 was a very busy one for the Fundraising Committee as they worked towards raising funds. Our main goal was to finalise interactive projectors for the Middle School and iPads for the Primary classrooms. The Kids Canteen raised \$6164 towards this project. The committee raised a total of \$25,667 in 2014.

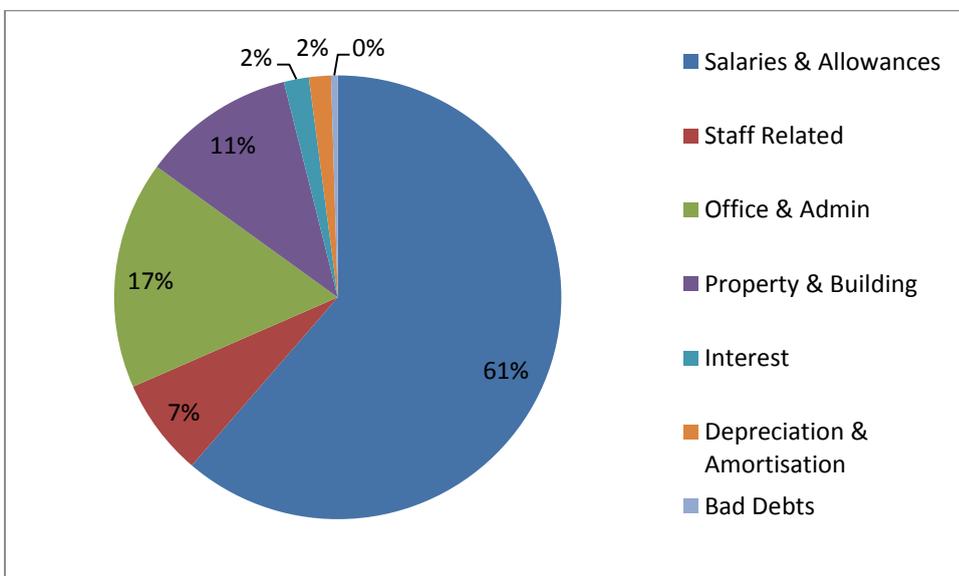
Operating Income 2014 Grants

Each year, the school receives Special Projects Grants through making application to various government departments for funding. A total of \$18,500.00 was received in 2014.



Operating Expenditure 2014

The School's major recurrent expenditure in 2014 related to salary payments and allowances. The school will be challenged in the future to create a surplus in their operating to provide funds for the repayment of capital loans. This will be a requirement for the next few years as we cover the costs of the Secondary School development.



Student Progress and Achievements

Teaching and Learning

Once again the area of teaching and learning has been dynamic for Prescott Southern in 2014. The staff have worked together to ensure the development of all students in their academic development. All staff have continued to implement the differentiated curriculum based on the SA Curriculum Frameworks, Australian Curriculum and integrated Adventist Christian themes.

Meeting the Needs of All Students

Adaptive Education continued to provide support for those children who required modifications to the regular curriculum and were given assistance by the Special Needs Teacher or School Support Officers. Rainbow Reading, Hearbuilder and MultiLit were offered to groups of children over the year. Students in Reception participated in Reading Eggs and all students in the primary school had access to Mathletics.

Expanded Learning Opportunities

Children continued to have the opportunity to engage in a range of activities outside of the classroom. Excursions were offered across the grades and included:

Migration Museum
Adelaide Botanical Gardens
Skirmish
Port Noarlunga Beach and Jetty
Aquatic Centre
Adelaide Festival Theatre
Mt Lofty Botanical Gardens
Central Markets
Hopgood Theatre
Hallett Cove
Flinders University
Jubilee Park Adventure Playground
Adelaide Zoo
Art Gallery
Adelaide Museum
Marion Wetlands
St Kilda Playground
Incursion Bubble Soccer
Motor Museum
Murray Mouth Docks, barrage and paddle steamer
Incursion 'Science Behind the Games/Toys'
Planetarium
APEX Park
Hahndorf Farm Barm
Bounce
Entertainment Centre- World Vision
Goodwood Institute Theatre
Victor Harbour

Paramount Gym
Gleneig Beach
Flinders University
Adelaide Careers and Employment Expo
Al-Khalil Mosque
St John Baptist School Choir practice
Inservice- Salaka African Interactive Drumming Tour
Elder Hall Jazz Vocal Choir
Wakakirri Music Showcase
SACSA Football Carnival
Science Alive Careers Day at Wayville
SACSA Soccer at Westbeach
Incursion- Science World
Equestrian Centre at Woodcroft
Adelaide Oval
SACSA Netball Carnival at Golden Grove
Marion Outdoor Pool
SACSA Table Tennis Carnival at Salisbury
Anatomy Museum at Flinders University
Science and Engineering Challenge at Flinders University
Computer and Science Department and Flinders University

School Camps included:

Reception sleepover in Morphett Vale SDA Church
Narnu Farm, Hindmarsh Island
El Shaddai, Wellington
Mount Gambier
Kangaroo Island
Canberra
YMCA Glenhaven, Stockport
YMCA Deep Creek Expedition
Woodhouse Scout Camp

Robotics is offered to students in grade 5-6 as a lunch time activity on a weekly basis. Children developed their Robots and participated in in-house competitions within the group. STEM Club (Science, Technology, Engineering and Mathematics) also operates in the high school, with interested students participating in projects, experiments and excursions related to mathematics and science fields.

Chess is offered as a lunchtime activity in the library. A number of students enjoy the opportunity to learn strategies in playing this game. Two groups meet under the direction of a chess coach. Chess tournaments were held each term with Prescott Southern hosting Adelaide's Southern Division inter-school tournaments. In the October inter-school chess competition hosted by Prescott Southern, our Advanced Chess Group came first in the Southern Zone.

Physical Education

Children in the Primary School had opportunity to participate in clinics being taught every week to instruct the children in a range of skills. Sports covered included:

Volleyball
Lacrosse
Dance
Bowling
Taekwondo
Korfbal
Basketball

A learn to swim program which was offered in Term 1 with children in Reception to Grade 5 participating at the Noarlunga Aquatic Centre. Children in Grades 6-10 participated in a range of Aquatics programs at the beach.

Other events included:

Primary and Middle School Sports Days at Santos Stadium
SAPSASA Cross Country & Swimming
Middle School swimming carnival

Additionally, after school sports programs were offered free of charge to all primary students on the school grounds. Students in both the primary and high school were also able to participate in interschool competitions in Mini Ball, Basketball and SACS Football.

The Arts

In Music Upper Primary students participated in the Annual Concert performance "Pirates of the Currybean". Students were involved in this activity as part of their Music class. The Junior Primary concert was titled "Oink".

A Music Showcase was held in Term 2 where students from both the Primary and Middle School had an opportunity to perform. The Junior and Senior Choirs performed at Book Week, Graduation Night and Carols on the Lawn. The Junior & Senior choirs, along with the Wakakirri group performed as guest presenters at a Music Showcase held by St Johns School in Term 4 at Sacred Heart College. 53 students from Years 3-7 were involved in the Wakakirri Story Dance competition at the Adelaide Entertainment Centre in Term 3.

A Middle School Musical was held in Term 4. The show "Alice in Wonderland" was a great performance by our Middle School students.

Week of Worship

Our time with School Chaplain Travis has been a positive part of the school program. He has organized a range of programs for the school to support the students in learning more about Jesus and how they can use their skills and talents to make a difference in the world around them.

Our Week of Worship was taken by Pr. Wayne French. Each day the students learnt a little more about "Life's Amazing Race". Students learnt that life is a journey and how we can help each other along the way. We can turn our lives into wonderful experiences by the positive choices we make. The students enjoyed the daily presentations including the Middle School Chapel band leading in music.

Student Welfare and Pastoral Care

Prescott Southern has a range of programs and initiatives in place to care for the welfare of

students. The focus on school awards is an example of the commitment the school has to recognizing the positive behavior of students. In the primary school, good behaviour and good effort is recognized daily through Principal's Award and each fortnight students have the opportunity to receive an Assembly award. The students continue to enjoy this positive encouragement. In the Middle School students enjoyed a special award at the close of each term for positive behaviours throughout the term. Middle school students who had been nominated by their teachers for academic achievement, good behavior or good citizenship were also rewarded with Affirmation Cards.

The school has policies and structures in place that support the National Safe Schools Framework. Our goal is to assist all children in ensuring they feel safe at school and know there are processes and policies in place to deal with events that cause them upset. The employment of a school counsellor, Mrs Kathryn Drillis, through the National Schools Chaplaincy Program continues to provide support to the students and families of the school on a weekly basis.

Prescott has also taken part in the Australia-wide Kids Matter and Mind Matters Mental Health initiatives, holding Kids Matter days which encourage positive attitudes, inclusion and social and emotional well-being within the students.

Community outreach is an important part of Pastoral Care at Prescott. This year the school supported charities through participation in:

- ADRA Fair Day
- Zoe Thomas Foundation
- Asian Aid Sponsor Child
- Jump Rope for Heart
- 40 Hour Famine
- ADRA STORMCo Coober Pedy Trip

Student Achievement

The school uses a range of assessment strategies at various times throughout the school year. These include teacher observation, school-based assessments, standardized assessments, projects and presentations. The school also participates in NAPLAN Assessments in Term 2. Information on student progress is communicated on a regular basis, with parents being invited for parent teacher interviews each term and a written school report being issued twice a year.

In the Primary School the end of year Graduation Night celebrates the achievement of all students within the school and acknowledges the individual achievements of each child. Grade 6 children were acknowledged for their achievements and contribution to the school over their years within the school.

In the Middle School the Awards Night provided opportunity for awarding those students who had excelled in each of the subject areas as well as acknowledging students who had made a significant contribution to the overall school program .

NAPLAN

The Commonwealth Government sets minimum desirable standards for reading, writing and numeracy at particular ages. These are referred to as national benchmarks. The percentages of our students achieving at or above these benchmarks are reported in the following tables.

An analysis of these results showed that for students starting at our school in Reception, they performed significantly higher on NAPLAN results than those students who have enrolled in later years. The school will need to address this issue through putting in support for students entering the school beyond Reception to ensure they are given the support to gain the basics in literacy and numeracy to enable them to achieve high standards in future NAPLAN assessments.

Grade 3

Children within the average range in Grade 3 would perform at Proficiency Bands 3 & 4.

	Proficiency Band 1	Proficiency Band 2	Proficiency Band 3	Proficiency Band 4	Proficiency Band 5	Proficiency Band 6
Numeracy	0%	12.2%	26.8%	29.3%	24.4%	7.3%
Punctuation and grammar	2.5%	2.5%	5.0%	40.0%	25.0%	25.0%
Reading	2.4%	4.9%	12.2%	22.0%	19.5%	39.0%
Spelling	0%	15.0%	17.5%	20.0%	25.0%	22.5%
Writing	5.0%	2.5%	22.5%	20.0%	42.5%	7.5%

Grade 5

Children within the average range in Grade 5 would perform at Proficiency Bands 5 & 6.

	Proficiency Band 3	Proficiency Band 4	Proficiency Band 5	Proficiency Band 6	Proficiency Band 7	Proficiency Band 8
Numeracy	2.3%	11.4%	47.7%	15.9%	13.6%	6.8%
Punctuation and grammar	0%	14.0%	32.6%	25.6%	14.0%	11.6%
Reading	4.7%	16.3%	23.3%	34.9%	7.0%	11.6%
Spelling	7.0%	9.3%	25.6%	34.9%	14.0%	7.0%
Writing	11.6%	9.3%	55.8%	20.9%	0%	0%

Grade 7

Children within the average range in Grade 7 would perform at Proficiency Bands 6 & 7.

	Proficiency Band 4	Proficiency Band 5	Proficiency Band 6	Proficiency Band 7	Proficiency Band 8	Proficiency Band 9
Numeracy	0%	6.2%	37.5%	37.5%	15.6%	3.1%
Punctuation & Grammar	6.7%	23.3%	26.7%	20.0%	16.7%	6.7%
Reading	6.7%	3.3%	33.3%	36.7%	10.0%	10.0%
Spelling	13.3%	13.3%	26.7%	26.7%	10.0%	10.0%
Writing	13.3%	30.0%	26.7%	23.3%	3.3%	3.3%

Grade 9

Children within the average range in Grade 9 would perform at Proficiency Bands 7 & 8.

	Proficiency Band 5	Proficiency Band 6	Proficiency Band 7	Proficiency Band 8	Proficiency Band 9	Proficiency Band 10
Numeracy	0%	20.0%	30.0%	40.0%	10.0%	0%
Punctuation & Grammar	22.2%	11.1%	22.2%	5.6%	33.3%	5.6%
Reading	5.3%	21.1%	26.3%	36.8%	0%	10.5%
Spelling	11.1%	22.2%	22.2%	11.1%	22.2%	11.1%
Writing	11.1%	22.2%	33.3%	22.2%	5.6%	5.6%

Overall School Satisfaction

In 2014 the school sought the opinions of parents, students and teachers about their satisfaction with our school.

A survey of students in Grades 7-10 showed an overall level of satisfaction with average positive indicators being achieved by 83% of students.

Our parent survey satisfaction results reflected very positively on the school. The total average positive response was consistently high with the average rating for most areas being above 93% in agreement.

The School staff undertook a Prescott School System survey with positive indicators being achieved 88% of the time.

Strategic Directions of the School

The following goals were selected for the focus for the next school year.

1. Increase Chaplaincy Time
2. Maintain Student Well-Being Program
3. Maintain Student Spiritual Development Focus
4. Establishment of a coaching and mentoring program to support staff – include observation/ recording of lessons
5. Focus on Development of Curriculum across the school
6. Development of the teaching pedagogy of teachers in
7. Development of the skills of teachers in following the cross curricular priorities of the Australian Curriculum which includes: Aboriginal and Torres Strait Islander histories and culture
8. Establishment of a Learning and Teaching Committee to guide the development of a school wide pedagogy

9. Consolidation of the Hub Group Program in the Primary School to support all staff in knowing how to best meet the needs of the students and in program implementation
10. Increase Sports Equipment across the school
11. Increase extra-curricular activities for students at recess and lunch
12. Increase the computing resources in the school
13. Parent Teacher interviews need to be well-planned and accurate
14. Student Progress to be well tracked and communicated effectively to parents

15. The NAPLAN results to be analysed to provide further support in helping students achieve the benchmarks
16. Expand use of SEQTA to include all components of the program especially Homework in the secondary school.
17. Further increase web-base communication and Mobile Applications
18. Develop a more comprehensive Newsletter that shares more information with the school community

19. Work with Conference Personnel to maximise the funds that are available to us as a school
20. Continue to construct buildings according to our master plan to cater for increased enrolments
21. Further develop the connection between church and school and community
22. Expand contacts within the local community to support students in their development of career pathways

Prescott College Southern
140 Pimpala Road
Morphett Vale
SA 5162

Phone: 83814290
office@prescottsouthern.sa.edu.au
www.prescott.sa.edu.au