

Prescott College Southern Year 9 Curriculum Booklet



because your child matters.....

PRESCOTT COLLEGE SOUTHERN
Seventh-day Adventist Schools (SA) Ltd
140 Pimpala Road, MORPHETT VALE, South Australia 5162
Telephone: (08) 8381 4290
Fax: (08) 8387 3170
Email: office@prescottsouthern.sa.edu.au
Web: www.prescott.sa.edu.au



Introduction

The Curriculum Handbook 2017 has been prepared to acquaint students and parents with the Year 9 subjects available for study at Prescott College Southern. It is also available on the college website: www.prescott.sa.edu.au and SEQTA coneqt.

Prescott College Southern aims to offer a broad curriculum for its students with a range of subjects offered to cater for a varied cohort of students. The Year 9 curriculum prepares students for the South Australian Certificate of Education – also known as the SACE.

We make every effort to accommodate the subject choices of each student; however it must be noted that:

- subject pre-requisites must be met in some courses
- a subject class will only run if there are sufficient students to make it viable
- some subjects may be taught at the same time in the timetable and therefore, in a small number of cases, the choice of subjects may be restricted.

The subjects offered and some course details may change as we become aware of particular student needs, or as we are notified of changes by outside curriculum agencies.

We hope that the information in this handbook will help students make informed choices concerning their study pathways at Prescott College Southern.



Christine Clark
(Principal)

The Curriculum

The transition from Year 8 to Year 9 is an exciting one. For the first time students are able to make some choices about subjects they would like to study. Having choice also means that students must take greater responsibility for their learning. This is the time they start to seriously consider their pathway to employment, further education and training.

YEAR 9 PROGRAM STRUCTURE

CORE

All Year 9 students undertake the following CORE program:

- English
- Health and Physical Education
- Humanities and Social Sciences (HASS)
- Mathematics
- Religion
- Science
- Rite Journey

Year 9 students are able to choose from the following subjects:

Design and Technology	1 semester (min)
Electronics	
Food Technology	
Information Technology	
Woodwork	
Plastics	

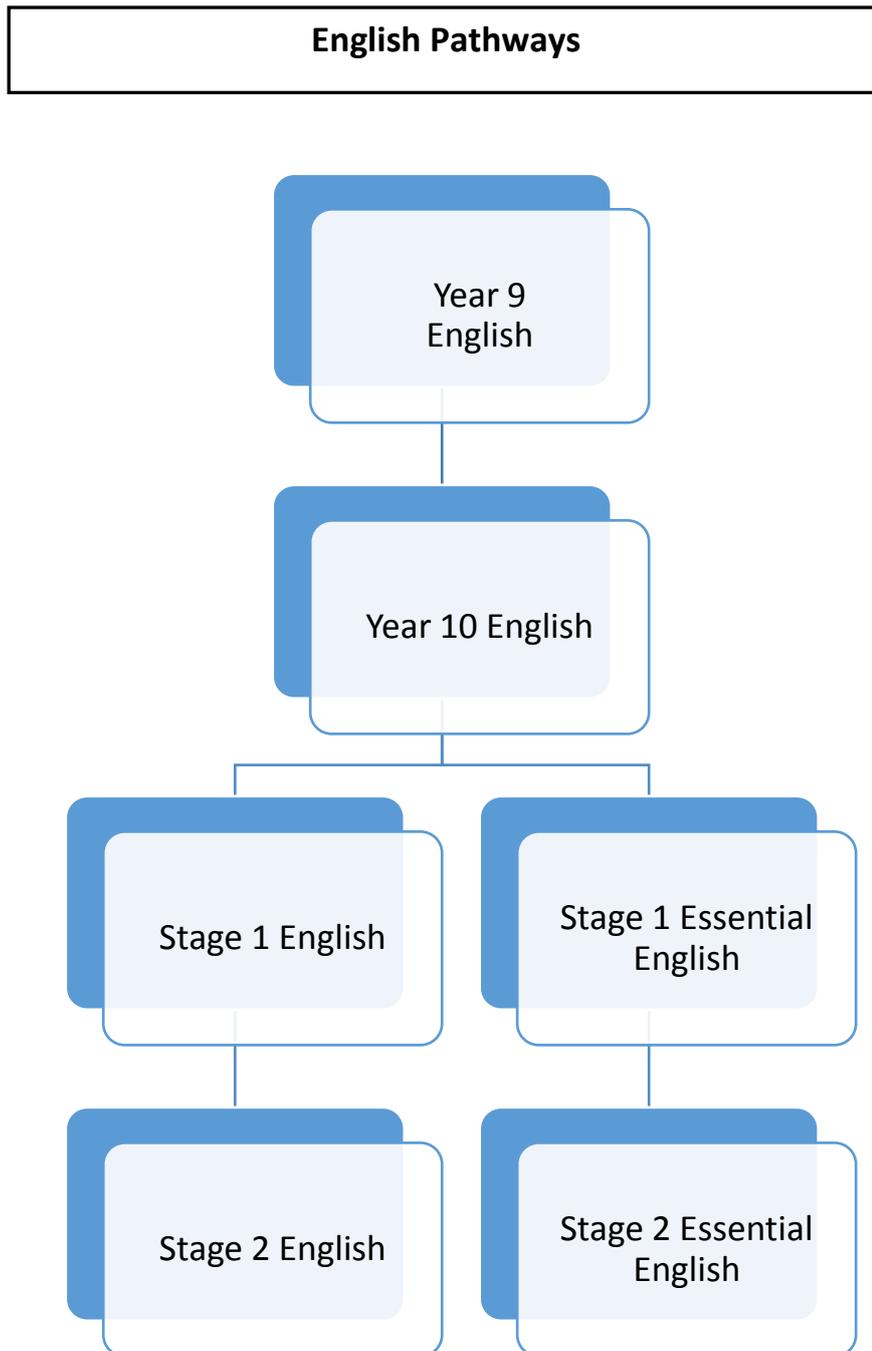
The Arts	1 semester (min)
Music	
Drama	
Visual Arts	
Japanese	

Semester 1	Semester 2
English (8)	English (8)
Mathematics (8)	Mathematics (8)
Science (8)	Science (8)
Religion Education/ Chapel (8)	Religion Education/ Chapel (8)
Assembly/ Work Studies (5)	Assembly/ Work Studies (5)
Humanities and Social Sciences (HASS) (7)	Humanities and Social Sciences (HASS) (7)
Health and Physical Education (8)	Health and Physical Education (8)
Rite Journey (4)	Rite Journey (4)
Elective 1 (6) (ARTS)	Elective 3 (6)
Elective 2 (6) (TECHNOLOGY)	Elective 4 (6)

Electives	Course Duration
Visual Arts	1 or 2
Drama	1
Music	1
Technology - Electronics	1 or 2
Technology - Food	1 or 2
Technology – Information and Communication	1
Technology - Wood	1 or 2
Technology – Plastics	1
Japanese	1

ENGLISH

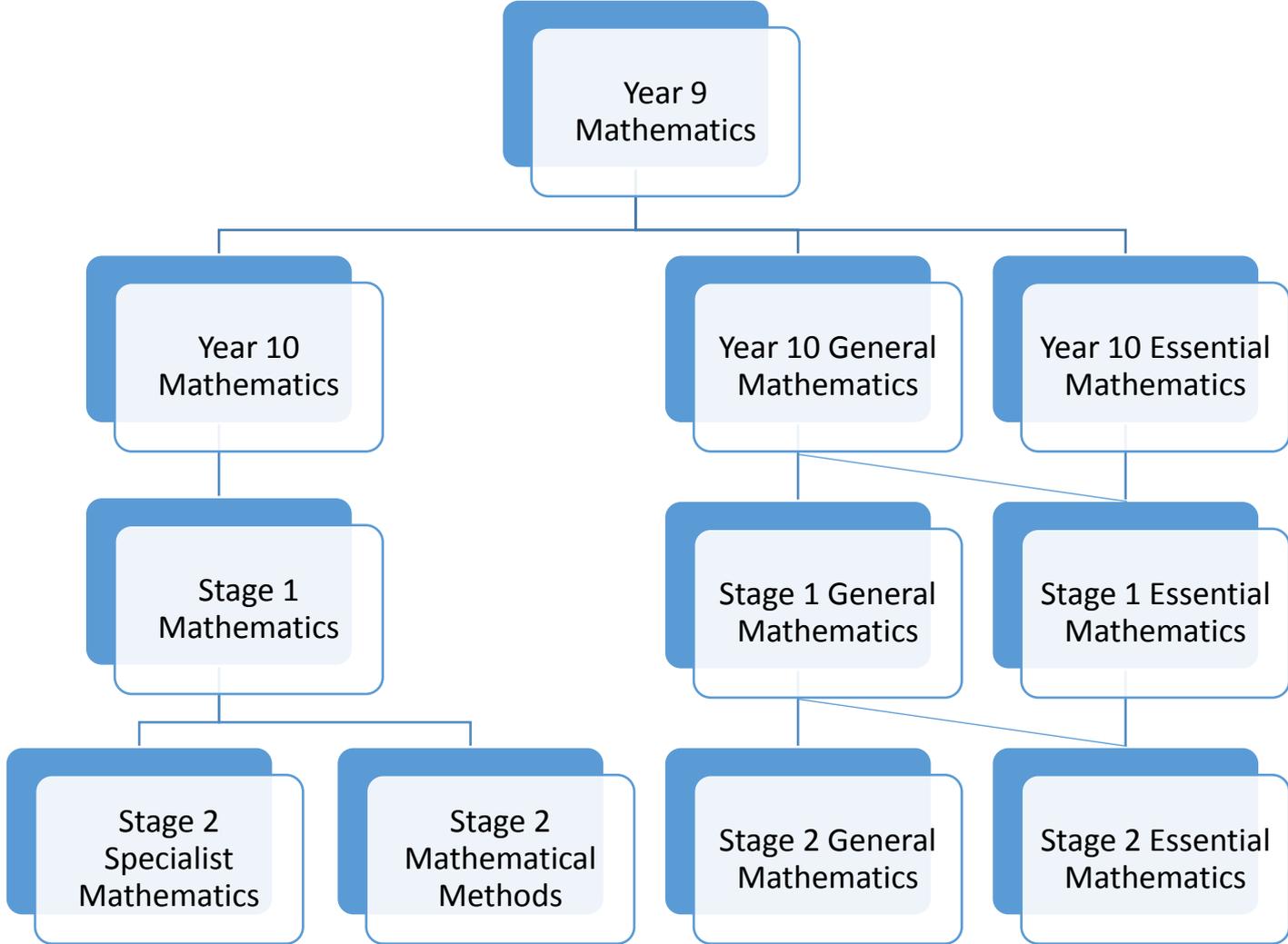
Course overview: The course involves the study of various texts and their contexts, enhancing language control and employing a range of learning strategies. There is an emphasis on developing critical evaluation skills and effective multimodal communication.



MATHEMATICS

Course overview: Topics covered include: Real Numbers, Money and Financial Mathematics, Algebra, Linear and Non Linear Relationships, Measurement, Geometry, Pythagoras' Theorem, Trigonometry, Chance, Data Representation and Interpretation. These topics will meet with the Australian Curriculum proficiency strands: Understanding, Fluency, Problem Solving and Reasoning.

Mathematics Pathways



SCIENCE

Course overview: Students cover a range of topics from Biology, Physics, Chemistry and Environmental/Earth Sciences including: Systems of the human body and defence against infection and disease, elements, compounds and mixtures, energy transmission, ecosystems and the changing earth. Science in Years 7 & 8 involves all the major areas of science including an introduction to laboratory skills and safety. The course is consistent with the Australian Curriculum and includes the following strands:

Science Understandings:

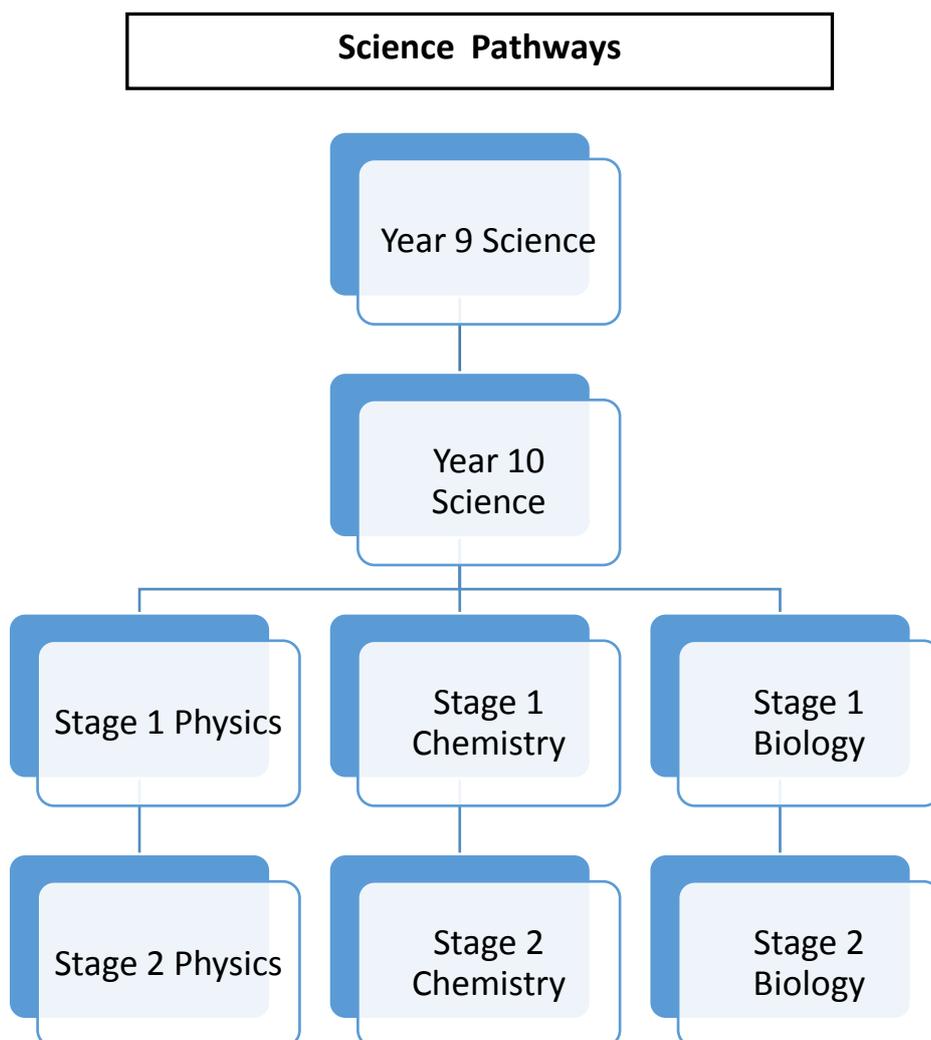
Includes... Biological, Chemical, Earth and Space and Physical Sciences

Science as a Human Endeavour

Science Inquiry Skills

Assessment: Students are assessed on the Australian Curriculum

Assessment items include participation and performance in practical activities, practical reports, projects and end of semester exams and casual testing.



HUMANITIES & SOCIAL SCIENCES (HASS)

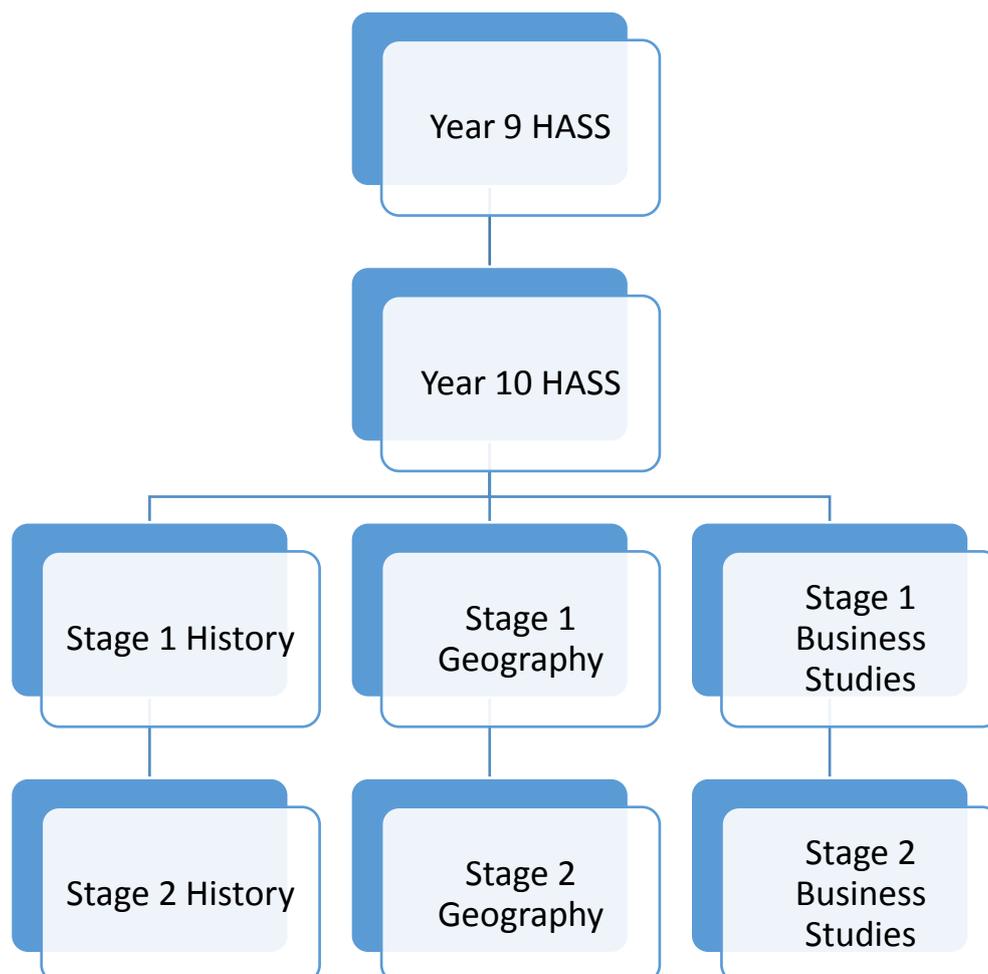
Course overview:

All Year 9 students are required to complete this new Australian Curriculum Subject. In the Australian Curriculum, the Humanities and Social Sciences learning area includes a study of history, geography, civics and citizenship and economics and business. In Years 7 – 10, the curriculum is organised by subject.

The humanities and social sciences are the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. The humanities and social sciences have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future.

Assessment: Assignments, Practicals and Tests based on the Australian Curriculum and end of semester exams and casual testing.

Humanities and Social Sciences (HASS) Pathways



HEALTH AND PHYSICAL EDUCATION

Course overview:

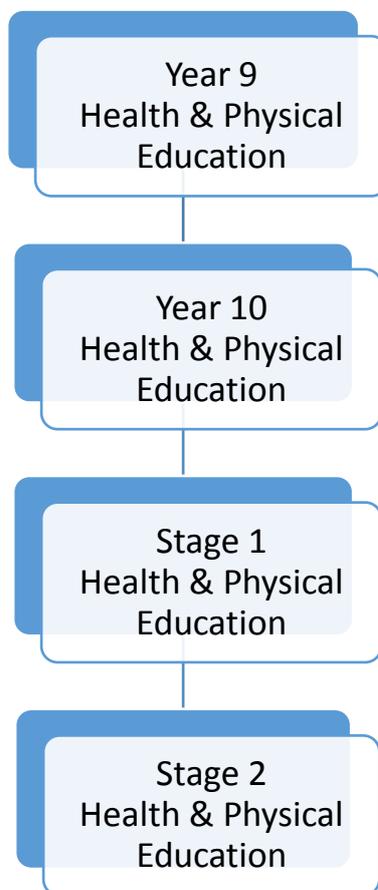
There is one double practical class, one single practical class and a single health class per week. Physical Education aims to facilitate the physical, mental, social and intellectual development of students.

In Years 9 and 10, students learn to apply more specialised movement skills and complex movement strategies and concepts in different movement environments. They also explore movement concepts and strategies to evaluate and refine their own and others' movement performances. Students analyse how participation in physical activity and sport influence an individual's identities, and explore the role participation plays in shaping cultures. The curriculum also provides opportunities for students to refine and consolidate personal and social skills in demonstrating leadership, teamwork and collaboration in a range of physical activities.

This Australian Curriculum Learning Area is organised around two strands

- Personal, social and community
- Movement and physical activity

Health and Physical Education Pathways



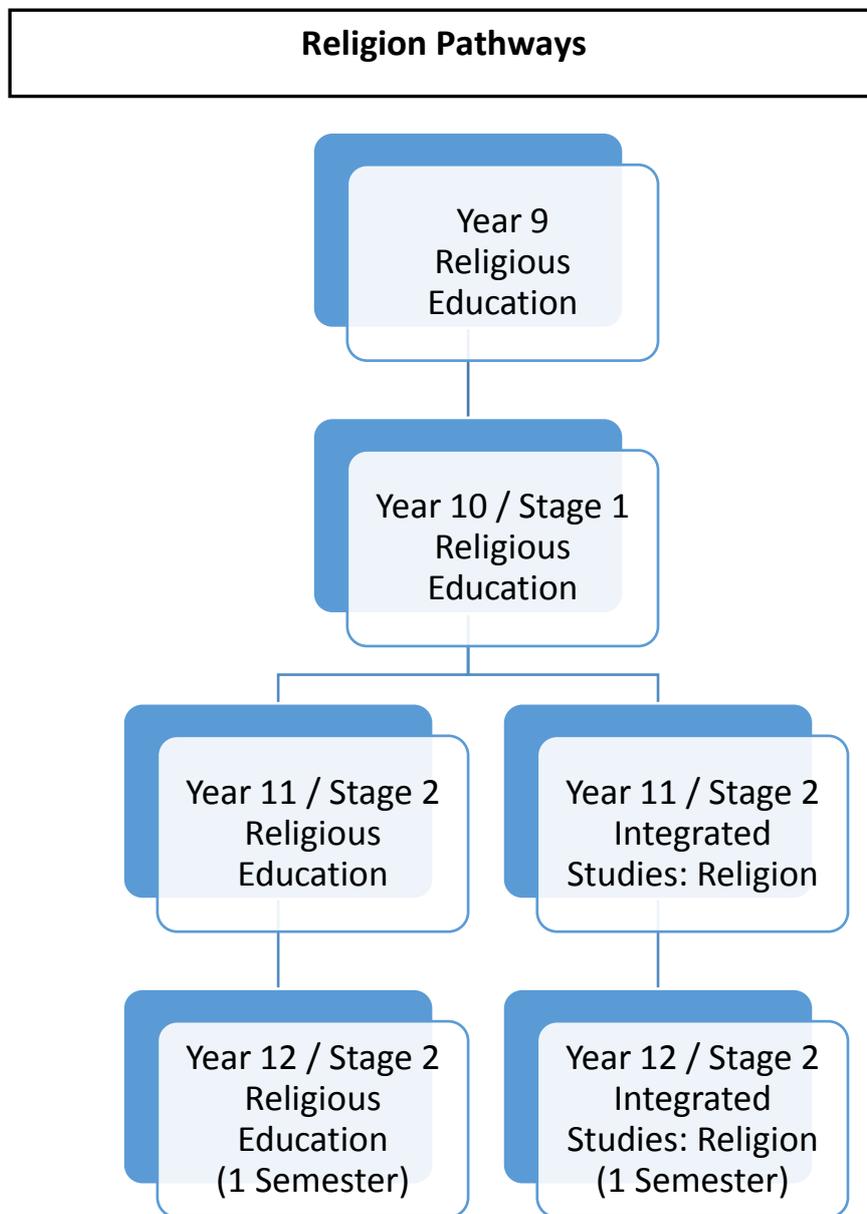
RELIGION

Course Overview:

This program is based on the Encounter Curriculum developed by the Adventist Schools Australia covers a range of areas including the exploring the values found in society and the Bible, investigate the life of Martyrs, look at Daniel - his identity and vision of the beasts relating to Bible prophecy, and Jesus' life while he was here on earth.

Assessment: School based assessment tasks.

Subject areas by negotiation.



SUBJECT CHOICES: THE ARTS

Students must choose at least one semester unit (may choose more than one) from the following list of Creative Arts Subjects.

- Drama
- Music
- Visual Arts

DRAMA

Course overview:

Students choosing to enrol in Drama must be prepared to participate in all practical sessions and work cooperatively with a wide range of students. All students must be prepared to perform their Group and Solo Performance Projects for other classes. Students develop their improvisation and character skills in a range of class and performance tasks. They study the use of stereotypes in dramatic works and learn to manipulate stereotypes to present points of view. Students develop their expressive skills and learn to shape ideas in a range realistic and non-naturalistic acting and performance styles. They complete evaluations of their own and others' work. Students will be given the opportunity to view theatre performances.

Assessment Students are assessed on written tasks including reflections and reviews. Practical assessments include solo performances, group projects and workshop participation.

In Year 9 Drama can be taken as a semester subject.

MUSIC

Course overview:

Students choosing to enrol in Music must be prepared to participate in all practical sessions and work cooperatively with a wide range of students. All students must be prepared to perform their Group Performance to the class, other classes and at a school community event such as Music Showcase Evening and/or a Chapel Service. Students are required to attend and review a live performance each semester. Students not already learning an instrument or participating in the vocal ensemble are encouraged to take up instrumental tuition or participate in the vocal ensemble as this assists in developing performance skills and provides the necessary background for those considering future music studies.

Assessment: Creating and Making, Exploring and Responding. Students are assessed on writing tasks including theory and aural tests, music history and composition tasks. They are assessed on their performance and participation in workshops, solo and group performances.

In Year 9 Music can be taken as a semester subject.

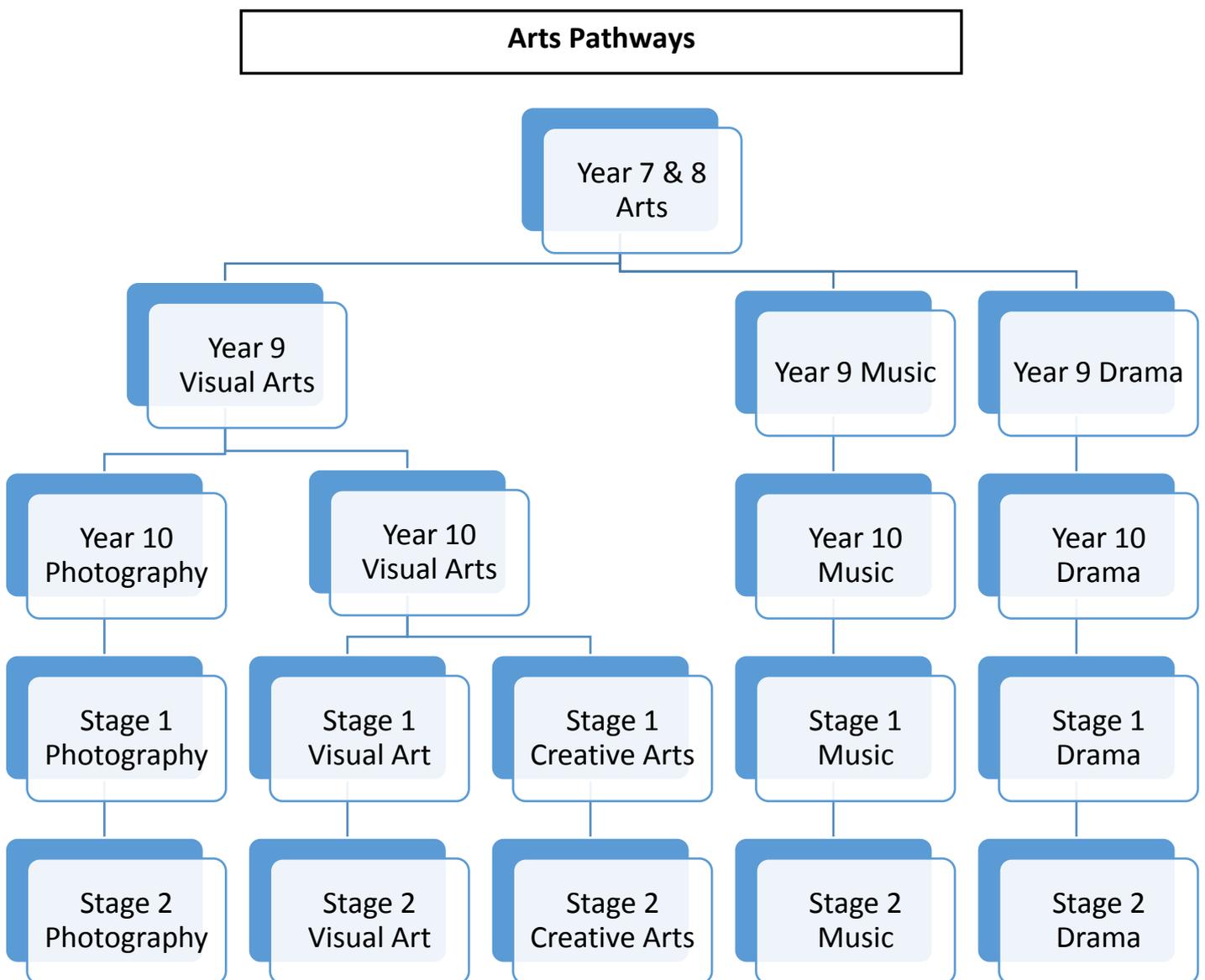
VISUAL ARTS

Course overview:

The aim of this subject is to continue the concept of art and the processes and applications involved. Students will be taught various artistic qualities and be exposed to a range of art genres, as well as the techniques involved in various art processes. Students will also be introduced to analysis techniques and given the opportunity to view artworks in exhibitions. The focus will be on the Design Process that links with Year 10 Visual Art.

Assessment: Creating and Making, Listening, Viewing and Responding, Exploring and Responding.

In Year 9 Visual Arts can be taken either as a semester subject or for a full year.



SUBJECT CHOICES: TECHNOLOGY

Students must choose at least one semester unit (may choose more than one) from the following list of Technology Subjects.

- Digital Technology
- Food Technology
- Textiles (material)
- 3D Materials (Wood, Plastics)
- Electronics

DIGITAL TECHNOLOGY

Course overview:

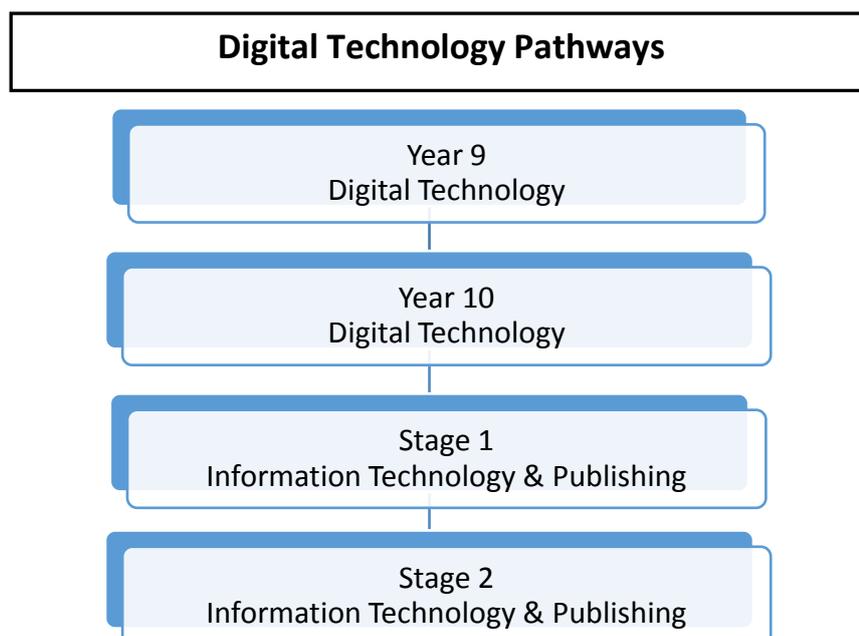
Year 9 Digital Technologies is designed to build on the skills that have been developed in previous years. Learning in Digital Technologies focuses on further developing understanding and skills in computational thinking such as precisely and accurately describing problems and the use of modular approaches to solutions. It also focuses on engaging students with specialised learning in preparation for vocational training or learning in the senior secondary years.

This Australian Curriculum Learning Area is organised around two strands

- Digital Technologies Knowledge and Understanding
- Digital Technologies Process and Production Skills

Assessment: All aspects of assessment focus on the completion of design briefs that include investigation and designing skills, production, analysing and evaluating processes.

In Year 9 Digital Technology can be taken as a semester subject.



FOOD TECHNOLOGY

Course overview Year 9 Food Technology students study into a range of topics including: Food for special occasions, Food selection and health, Food science, Food in Australia. Students engage in a range of theoretical and practical learning experiences to study into and demonstrate skills related to the above areas.

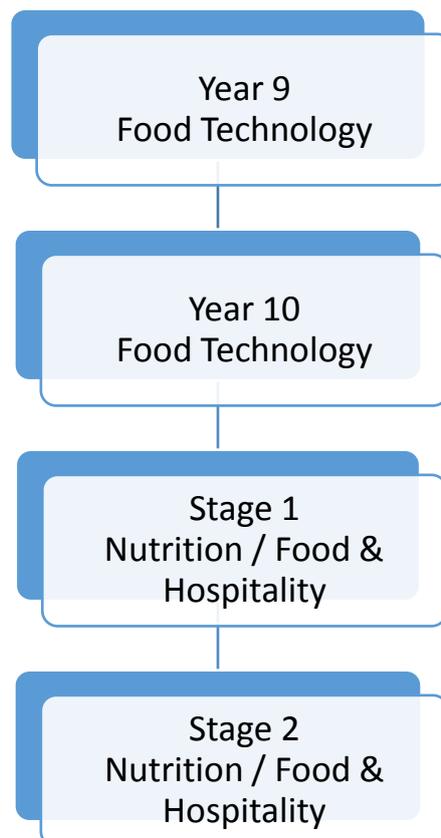
This Australian Curriculum Learning Area is organised around two strands

- Design and Technologies Knowledge and Understanding
- Design and Technologies Process and Production Skills

Assessment: A variety of assessment formats including tests, presentations and research tasks will be employed.

In Year 9 Food Technology can be taken either as a semester subject or for a full year.

Food Technology Pathways



TEXTILES (Not offered in 2017)

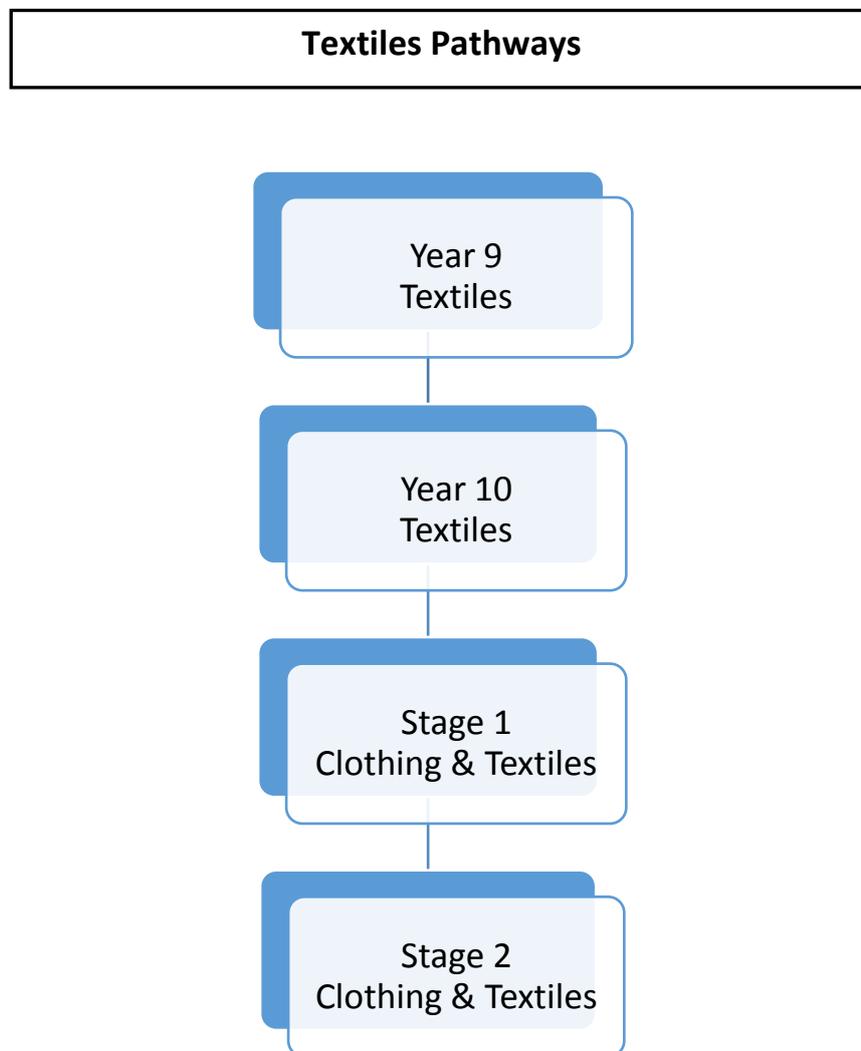
Course overview:

In Year 9 Textiles, students complete a series of co-ordinated products. They will use a range of techniques and equipment to process, manipulate and transform materials into useful products. Students' progress through skill levels at their own rate, making informed decisions about pattern and fabric selection and design considerations.

Assessment: Creating and Making, Listening, Viewing and Responding, Exploring and Responding.

This Australian Curriculum Learning Area is organised around two strands

- Design and Technologies Knowledge and Understanding
- Design and Technologies Process and Production Skills



3D MATERIALS – WOODWORK & PLASTICS / ELECTRONICS

Course overview:

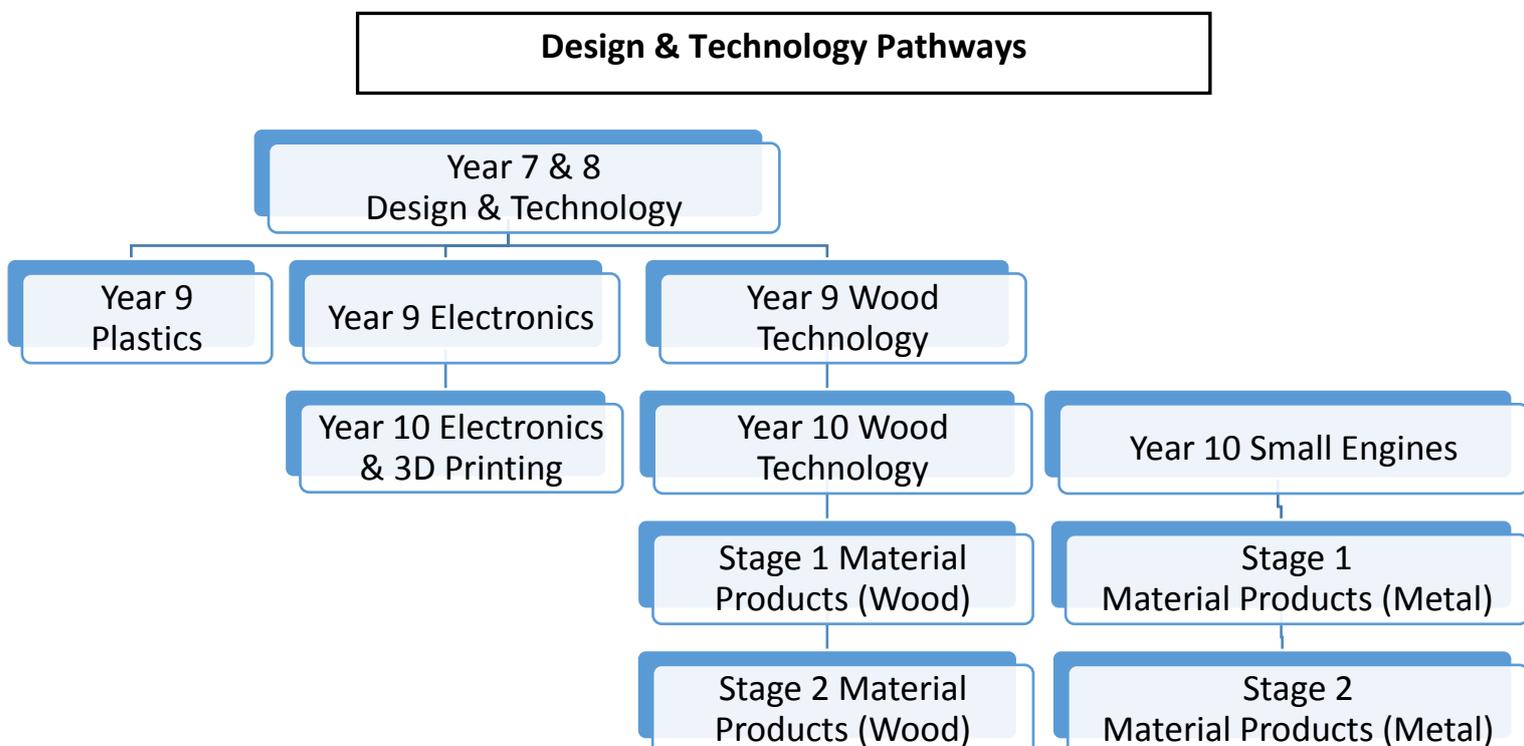
Studies in Design and Technology provide students with the opportunities to develop technological capabilities through planning, developing and refining design concepts, selecting appropriate materials, carrying design through systems to completion and appraising the outcome. Year 9 Technology is designed to build on the skills that have been developed in previous years. In Technology students develop construction skills in the areas of Woodwork, Metalwork and Plastics using 3D printing. The focus of the unit is to introduce students to a range of equipment, machines and hand tools that assist in the construction process. In Electronics students develop skills in circuits, machines and mechanics.

This Australian Curriculum Learning Area is organised around two strands

- Design and Technologies Knowledge and Understanding
- Design and Technologies Process and Production Skills

Assessment: All aspects of assessment focus on the completion of design briefs that include investigation, designing skills, analysing and evaluating processes, also the completion of a product that has been undertaken.

In Year 9 Design and Technology Wood can be taken either as a semester subject or for a full year while Plastics and Electronics can be taken as a semester subject.



SUBJECT CHOICES: LANGUAGE

JAPANESE

Course overview:

The Japanese course offered to Year 9 students builds on their Year 7 & 8 study of Japanese and provides a foundation for Year 9. In Year 9, the katakana character set is introduced and students are able to use their Japanese ability to create their own recipes and menu in Japanese. Students will look at travel and retail in Japan to improve upon their current knowledge of adjectives, verbs, kanji and particles. Students will have the opportunity to study Japanese culture and enjoy strengthening their language skills using, individual and group work, songs, games, essays, assignments and class work.

The Languages program is based on the Australian Curriculum and develops students understanding through reading, writing, listening and speaking the language. Students learn to speak and write the language of Japanese through the activities that explore and develop linguistic and cultural aspects of the language. Students are exposed to the Japanese culture to develop an appreciation of life outside of Australia.

Assessment Communicating in a Language, Intercultural knowledge and Language Awareness. Students are assessed in four communication areas of listening, speaking, reading and writing. Assessment will be made through class work and assessment tasks.

