

Prescott College Southern Year 7 & 8 Curriculum Booklet



because your child matters.....

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Introduction

The Curriculum Handbook 2017 has been prepared to acquaint students and parents with the Year 7&8 subjects available for study at Prescott College Southern.

The Curriculum Handbook for Year 7 & 8 is available on the college website: www.prescott.sa.edu.au.

Middle Years Curriculum

Pastoral Care

Pastoral Care is a vital part of the program of the Middle School with students at all year levels being provided with opportunities to be supported and affirmed in their dignity and worth and assisted to grow to their maximum potential in all areas of their lives. As the students increase in their awareness of the world and social issues, programs will be implemented to focus the students on their development as learners as well as foster community awareness and a commitment in all students to respect others and value diversity. Additionally opportunities will be provided for students to provide mentorship and the development of leadership skills within the school.

Planned Programs for Years 7-8 include:

- Religious Studies and Values Education
- Fundraising for Organizations
- Year level camps
- Community projects
- Peer Leader programs
- School Musical Production
- Anti-harassment and bullying programs
- Student Representative Council
- School Choir
- Concert Band



The Curriculum

In Years 7-8 we offer a balance of curriculum across the nationally agreed eight key areas of learning that are required as part of registration as a Non-Government school in South Australia. This enables the student to experience a range of disciplines, providing them with a solid foundation for decision-making as they move through the school.

The Middle Years are a time for investigating a range of subject areas and each student will need to evaluate their own interest and performance and plan their career pathway as they select subjects for the Senior Years.

Proposed Year 7 & 8 Subjects

English	full year
Mathematics	full year
Science	full year
Language – Japanese	full year
Religion	full year
The Arts	
Music	1 semester
Visual Arts	full year
Drama	1 semester
History/Geography/Civics and Citizenship	full year
Technology	
Construction (Manual Arts)	1 semester
Construction (Plastics)	1 semester
Food	1 semester
Textiles	1 semester
Health and Physical Education	full year
Technology Communication	embedded in the curriculum



Subject Descriptors Years 7 & 8

English/English as a Second Language

In year 7 & 8 the skills of reading and viewing, writing, speaking and listening are developed. Students are exposed to a range of texts and supported in developing an understanding of the way texts are produced and the role of the audience in constructing meaning. Students are supported so that they can further develop their skills to write correctly, expressively and with detail. Oral work is an important part of the English program, with students being encouraged to express their own ideas appropriately and with confidence.

Mathematics

Mathematics covers the strands of:

- Number
- Measurement
- Spatial and geometric reasoning
- Patterns and Algebraic reasoning
- Exploring Analyzing and Modeling Data

Science

Science in Years 7 & 8 involves all the major areas of science including an introduction to laboratory skills and safety. The curriculum is consistent with the SACSA strands and includes:

- Earth and Space – Earth Processes, Space
- Energy Systems - Electricity, Forces
- Life Systems – Classification of organisms, Nature and Habitats of Living Systems
- Matter – Substances and Reactions, Matter and its properties

Language - Japanese

The Languages program is based on the SACSA Framework and develops students understanding through reading, writing, listening and speaking the language. Students learn to speak and write the language of Japanese through the activities that explore and develop linguistic and cultural aspects of the language. Students are exposed to the Japanese culture to develop an appreciation of life outside of Australia.

Students who have English as a Second Language or have Special Needs may not be required to complete this subject but rather study Specialist English.



The Arts

Music

Students will gain a general overview of Music, basic reading of music and the use of musical instruments, tools and ICT processes. Basic performance and instrumental skills with an overview of Music within society will form part of this subject.

Drama

In this subject students will develop basic skills of improvisation, vocal expression, mime and movement. The concept of characterization will be developed through the study of body language. Script devising and writing as well as performance to a community group will form part of this learning area.

Visual Arts

Students will be introduced to the fundamental skills and processes of art making and be encouraged to express individuality in their projects. Appreciation of works of visual art, artists and various cultures will be explored.

History/Geography/Civics and Citizenship

Society and Environment provides students with an introduction to the four key learning areas – History, Geography, Societies and Cultures and Social Systems. Skills taught include source analysis, report writing, research and mapping. Indigenous Studies will form part of this subject, focusing on an understanding of the Australian Indigenous culture.

Technology

Construction Technology (Manual Arts)

Safe working methods and machine operating procedures are introduced with students gaining an understanding in using machines in a practical situation. Students will work with a range of technologies and materials including wood and plastics constructions.

Food/Textiles Technology

Food Technology introduces students to a general insight into 3 major areas - Food and Nutrition, Clothing and Textiles.

Food and Nutrition introduces student to nutrition and basic food handling and practical cookery skills. Clothing and textiles looks at the basic skills in using the sewing machine and care of clothing and textiles.



Health and Personal Development

Sport

Students will have the opportunity to engage in a range of Sports throughout the year as part of this learning area. This will include practical activities on a weekly basis.

Health and Physical Education

Health and physical education is concerned with helping students develop an understanding of themselves and how to make good decisions in regards to their personal health and fitness. There is a focus on the contribution of physical activity to growth and functioning as well as the establishment of a positive self-esteem and relationships. This Learning Area is organized around three strands

- physical activity and participation
- personal and social development
- health of individuals and communities.

