



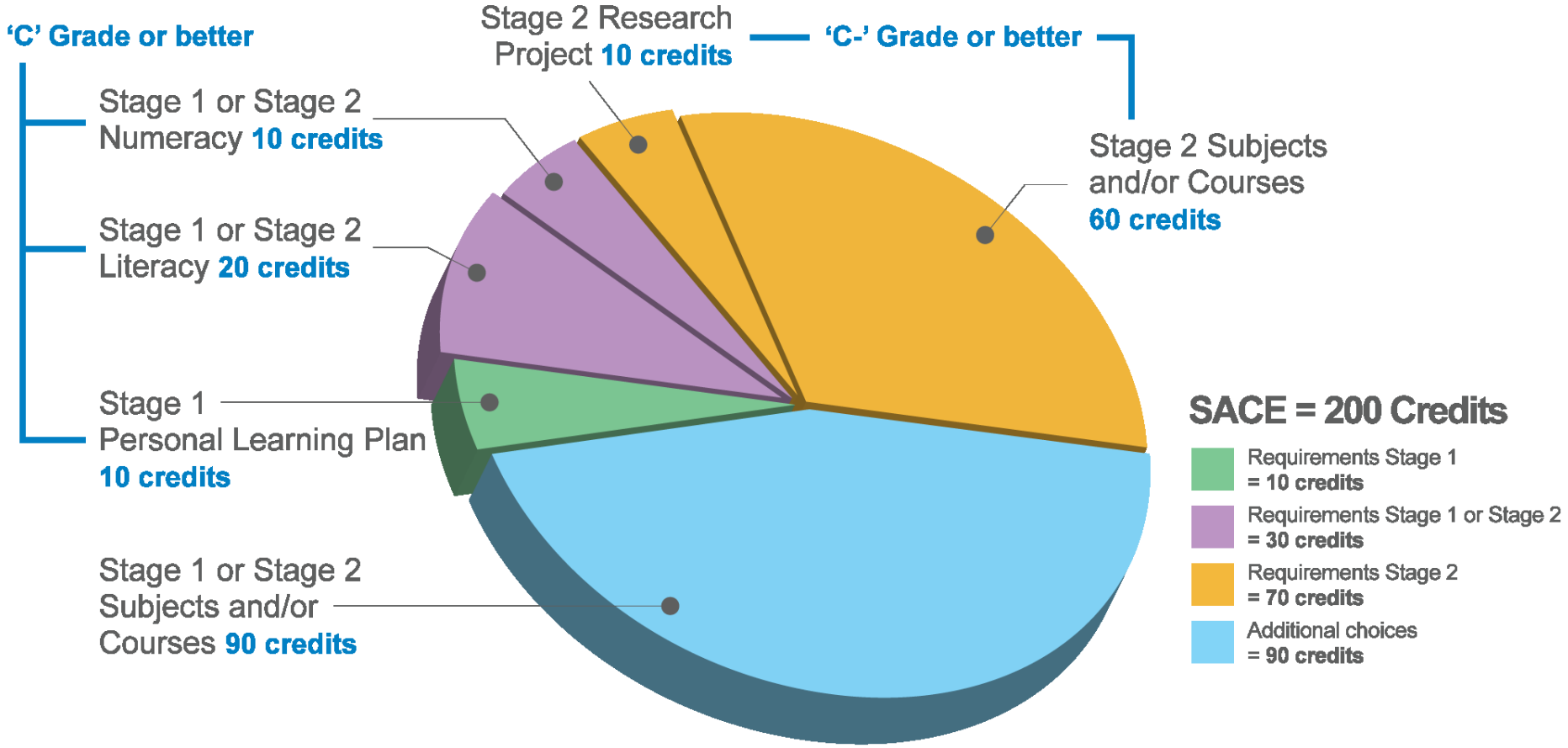
# PRESCOTT COLLEGE SOUTHERN



Stage 2 Class of 2018



Because your child matters.....





# Stage 2 at Prescott College Southern

## Started in Stage 1

- 10 or 20 Stage 2 credits - Religion Studies or Integrated Learning Religion
- 10 Stage 2 credits – Research Project A or B
- Both subjects are resulted in 2018

## Stage 2

- Students have a range of program options (Based on a 90 credit minimum)





# Stage 2 at Prescott College Southern



Option 1	Option 2	Option 3	Option 4
10 Credit Religion	20 Credit Religion	20 Credit Religion	10 or 20 Credit Religion
10 Credit RP	10 Credit RP	10 Credit RP	10 Credit RP
20 Credit Subject A	20 Credit Subject A	20 Credit Subject A	VET or other recognised learning
20 Credit Subject B	20 Credit Subject B	20 Credit Subject B	Subject selection based on VET certification and post school intention
20 Credit Subject C	20 Credit Subject C	20 Credit Subject C	
20 Credit Subject D		20 Credit Subject D	
<b>100 Credit Total</b>	<b>90 Credit Total</b>	<b>110 Credit Total</b>	<b>Based on minimum of 90</b>



# Stage 2/Year 12 assessment



- Performance standards define the five levels of achievement from A to E. In stage 2 students work is graded from A+ to E-
- Each level describes the knowledge, skills and understanding needed to demonstrate that level of learning
- All SACE teachers and assessors mark with reference to the performance standards
- Teachers assess 70% of the students work, and 30% is assessed by the SACE board



# School assessment – 70%

- A sample of student work from every school is sent to the SACE Board for checking
- Assessment experts check to ensure grades are accurate, fair and comparable with other SACE students
- Sometimes grades are adjusted through this process which is called ‘moderation’





# External assessment – 30%



- The SACE Board marks the externally assessed component of all subjects
- These assessments can be written or oral examinations, investigations or performances
- Most exams take place in October and November
- The exam timetable is available on the SACE website early each year



# Results



- Year 12 results are usually available before Christmas – in the mail and online
- Students need their PIN and SACE registration number to access their results on the Students Online section of the SACE website
- Students should check they can log in, and check their address is up to date, prior to exams and final assessments





# Beyond School

Successful completion of the SACE leads to work or further tertiary study

- 2019 University entry requirement
- 2019 TAFE SA entry requirements





# Australian Tertiary Admission Rank (ATAR)

- Measures a student's overall achievement compared with other students
- Used by universities to select students for university courses
- Ranges from 0 to 99.95
- Calculated from university aggregate – based on 90 credits of SACE Stage 2 for entry in 2019





# Applying for university entry

To be eligible, students will need to have:

- Completed the SACE with at least 90 Credits at Stage 2
- Gained a university aggregate
- Gained an ATAR
- Met any prerequisite subject requirements
- Complied with rules regarding subject combinations and counting restrictions.





## How your university aggregate is calculated

**60**  
Three 20  
credit scores



**30**  
Final 30 credits -  
flexible option

Your scaled scores from three 20 credit Tertiary Admissions Subjects (TAS) are used.

Normally, 10 credit subjects do not count towards this requirement but some 10 credit subjects in the same subject area, when studied in pairs, can substitute for a 20 credit subject. These are called valid pairs. Such subjects are identified in the table on pages 47-62.

Your score for the flexible option is the best 30 credits of scaled scores or scaled score equivalents from:

- the scaled score of a 20 credit TAS
- half the scaled score of one or more 20 credit TAS
- the scaled score of one or more 10 credit TAS
- scaled score equivalents for Recognised Studies to the value of 10 or the maximum of 20 credits

Your university aggregate is the best possible score calculated from the above options, subject to counting restrictions and precluded combinations.



# Applying for TAFE

- SACE meets TAFE SA Course Admission Requirements for most courses
- TAFE SA considers other qualifications and experiences
- A TAFE SA selection score out of 60 is used for competitive courses where there is more applicants than places available.
- Core Skills Profile for Adults (CSPA)





# South Australian Tertiary Admission Centre (SATAC)

- Universities use selection ranks to determine entry to courses
- This is the ATAR + Bonus Points
- The SA Universities Equity Scheme
- The SA Language, Literacy and Mathematics Bonus Scheme
- Generally one size fits all – except for some courses that have additional entry requirements e.g. medicine, veterinary bioscience





# University Bonus Points Schemes

- Universities Equity Scheme
  - ▣ Individual bonus points applications
- Universities Language, Literacy and Mathematics Bonus Scheme





# University Equity Scheme



- Prescott College Southern is rated as a 'non-equity' school
  - Year 12s are invited to apply via SATAC for 5 equity bonus points if....
    - they or their parents are in receipt of a Commonwealth means-tested income support payment
    - they or their parents are the holders of a health care or pensioner concession card
    - they are the holder of a School Card (under the government of SA school card scheme)





# The SA Language, Literacy and Mathematics Bonus Scheme



- The scheme aims to encourage students to strengthen their preparation for university studies
    - LOTE
    - English Literary Studies
    - English
    - Mathematical Methods
    - Specialist Mathematics
- (2 points per subject up to a maximum of 4 points)

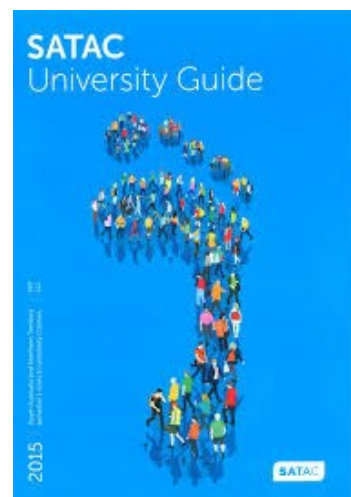
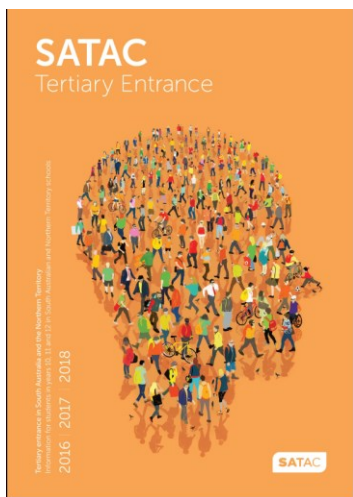


# Further information



SACE website  
[www.sace.sa.edu.au](http://www.sace.sa.edu.au)

View the Students and Learning sections



SATAC Website  
[www.satac.edu.au](http://www.satac.edu.au)



# What Next? Subject Selection

## Consideration & Advice

- It is important in Senior School that the pattern of study chosen by a student is suitable to their academic ability, individual needs and future goals.
- Students are asked to be realistic in choosing subjects and future courses or careers
- Students should consider their past strengths and weaknesses in:
  - Particular subjects
  - Particular learning situations e.g. practical and theoretical
  - Particular assessments e.g. research assignments, tests and examinations





# Senior Secondary Expectations

By the senior school, students are expected to be:

- Personally involved in selecting the course that suits them best
- Self-reliant and organised with their time
- Actively engaged in the learning process (active not passive learners – drafting work)
- Responsible for their own learning and any additional courses or training
- Able to work independently and cooperatively in and beyond school
- Effective in home and school study breaks – a minimum of 15-20hrs per week, and more closer to exams (learn to manage distractions)
- Pursuing their own special interests within and beyond the school context
- Accepting their roles as school leaders
- Balancing their lifestyles so that education is a high priority





Research shows students who use social media sites while studying (even if only in the background) get 20 per cent lower marks than students who don't. Non-users of Facebook were also found to study a whopping 88 per cent longer outside class.