

Sanitarium Breakfast Fundraiser

Sanitarium is hosting a breakfast at school to raise money for their upcoming community project in Fiji.

Members of Sanitarium health & wellbeing company will be going over to Fiji and working with ADRA to volunteer in the local region of Lautoka on projects of their greatest need including getting access to fresh water, painting, building vegetable gardens, and providing school children with a healthy and nutritious breakfast.

Date: Thursday, 28th June (Week 9)

Time: 9.00am

Where: Undercover area next to the Staffroom

Cost: Gold Coin Donation



Breakfast items provided:

Weet-Bix (variety of flavours & Gluten free option) & Weet-Bix bites

Milk, So Good Soy Milk & Almond Milk

Porridge

Toast with various nut free spreads

Up & Go (variety of flavours, including gluten free option)

Weet-Bix Go Biscuits



I give permission for my child _____ to participate in the Sanitarium Breakfast fundraiser.

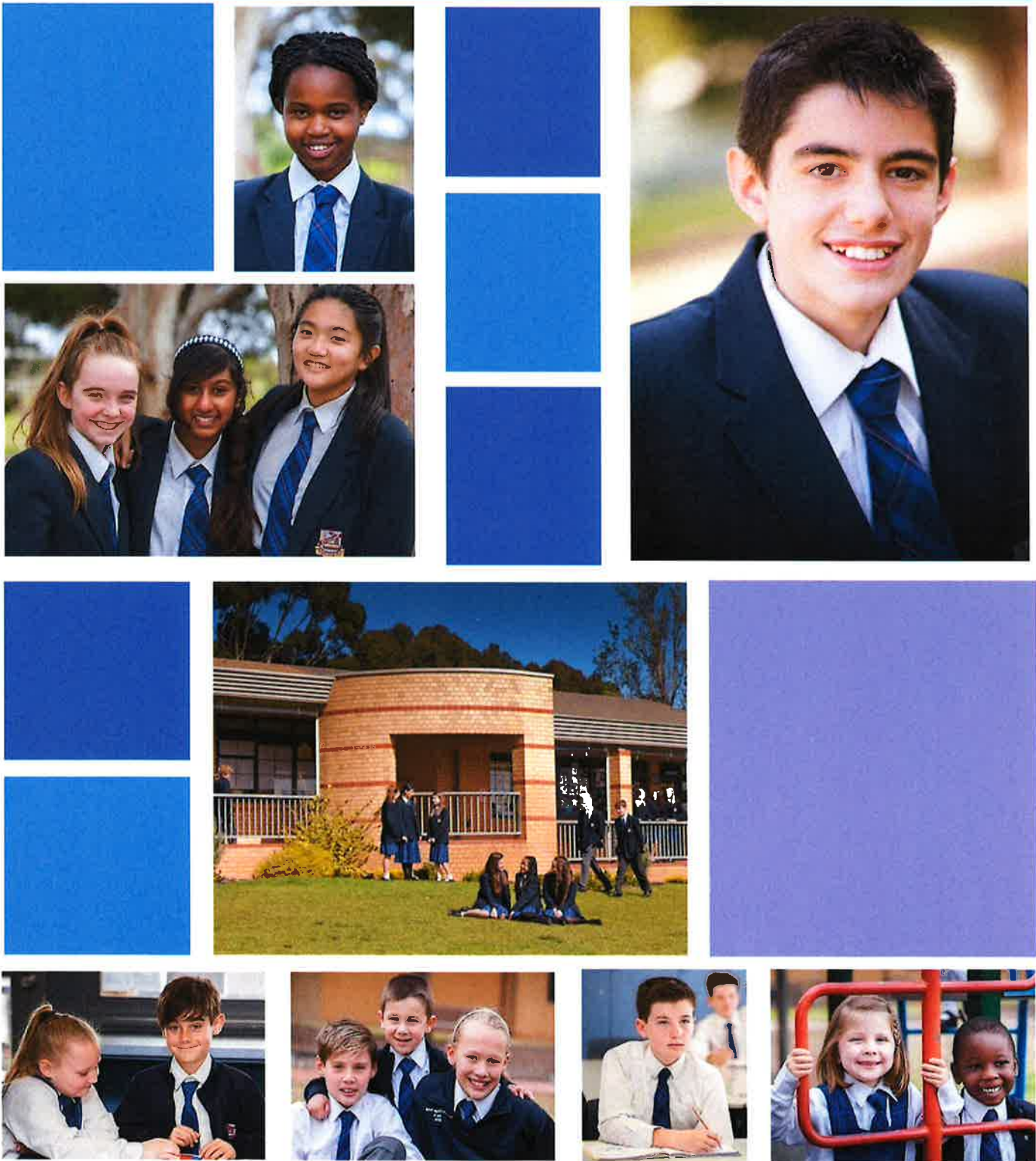
I have provided a gold coin donation

Signed: _____



2017 Annual School Report Prescott College Southern

....because your child matters



Prescott College Southern is an independent coeducational Adventist Christian school. The school is set in spacious grounds in the southern suburbs of Adelaide. The Annual School Report provides the school community with fair, reliable and objective information about school performance measures and policies, in accordance with the Federal Government requirement to publish information about school performance. The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementation of the School's Strategic Management Plan. Further information about the school or this report may be obtained by contacting the school.

From the Principal...

Our Theme for 2017 has been *Plant a Seed, Grow a Tree, Leave a Legacy*. Every person leaves their own legacy, and whether it is positive or negative, depends on the decisions made and the direction one chooses to follow in their life. Our students this year have learnt the importance of small beginnings and the fact that they can leave a positive legacy through the decisions they make in their lives as they join hands with God and significant others.

At Prescott our goal is to celebrate the individual abilities of each student and help them to value themselves as a student who can achieve much for the good of society. At times, due to us being an educational institution, we can be tempted to focus only on academic achievement, but academics, while important, is only a part of the journey for a student. The values adopted by the students provide a guidebook for them as individuals as they recognise their responsibility to leave a positive legacy and make the world a better place.

Significant adults make an impact on the lives of students, and the group of staff at Prescott work hard to provide the leadership, support and friendship to help students become the best they can be within our school program. Teachers have been challenged to be embracing of 21st century learning skills, and encouraging each student to be a creative and critical thinker, as well as be willing to work as part of a team and collaborate to create the best outcome for all.

As a school we have worked together to achieve some positive outcomes for the benefit of the community, and whether this has been individual projects by students, or whole school events where all staff and students have been encouraged to be involved, an impact has been made by the members of the Prescott College Southern community. Thank you for your commitment to the wider community.

I believe God has created each student with special gifts and talents that are unique to the individual, and as a school our goal is to support them in being the best they can be in all aspects of their life. My prayer is that each child will know that they are special and are on a journey of developing their individual legacy, unique to them.

As we reflect back over this year's events, we have much to celebrate as we review the events of 2017. Thank you to all students, staff and parents who have helped to make this year what it has been for Prescott College Southern. It has been my pleasure to be the leader of such a great community.

Christine Clark

From the School Council...

It was another great year and it is once again time to present our Annual Report for 2017. This year, like the many before, has sped past at a phenomenal rate. So much has happened at all levels. It has truly been a year for planting seeds, growing futures and leaving legacies. Much growth and learning has taken place not to mention all the fun that has been had in the process. Some of the highlights, which are sure to bring a smile at the memory of, as well as a sense of pride, are the Camps, Fairs and Sports Days. Memories of the Fancy Dress Days may even make you laugh. The STORMCO trip and ADRA fair among others has sure left an impression as well as a legacy for all who have been involved in some way.

Our school continues to flourish and go from strength to strength even though there may appear to be the occasional setback. These too are profitable because they spur us into action and in pursuit of excellence. With God and all working together all things are possible and Prescott College Southern is evidence of that!! Much has been achieved through the efforts of many 'heroes' who figuratively go about quietly sowing good seeds and others who nurture and tend them and we have what we see today... a vibrant and amazing school community we can all be proud of.

Hence, on behalf of the School Council I would like to thank the SA Conference of the Seventh Day Adventist Church and the Board of Directors for their ongoing support and guidance. A special thank you to Pr. David Butcher, Mr. Gavin Williams and Mrs Kaye Zyderveld who oversee and steer the school. We would also like to acknowledge the tireless efforts and vision of Mrs Christine Clark and her dedicated administrative and academic team who get things done in a quiet unassuming way.

As you know the School Council meets when the school community has gone home for the day to discuss the 'pressing issues' and do not appear to do anything 'glamorous'. This is also very true of the various Reference Committees such as the OSHC, Fundraising, Library, Gifted and Talented, WHS and the Property Committee. We would like to sincerely thank these remarkable volunteers and contributors who serve the school community in such a dedicated fashion. They support the school and help achieve the results that we see today. Thank you to all no matter how insignificant you think your contribution may be.

Finally, a special thank you and acknowledgement of the parents who entrust their precious child/children to Prescott College Southern and indefatigably ferry them to and from school, pay the accounts when due, and among all the other sundry responsibilities associated with their child's education, still manage to maintain a sense of humour. As I have said in the past, our school is so much more than the sum of its parts and together we strive for an outstanding legacy, which will stand the test of time. May God continue to richly bless.

Joanne Khoury

School Profile

Prescott College Southern serves the community in Southern Adelaide and is a co-educational school with students from Reception to Year 12. The school was founded in 1977 and operated as a Primary School until 2012. Our first Year 12 graduating class was in 2016.

The school follows a differentiated curriculum where all students are placed on the level of work based on their ability. This supports children in maintaining optimum learning.

Student Data

Enrolments – August Census 2017

Grade	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	TOTAL
Boys	37	34	29	32	32	40	17	30	37	26	19	17	8	358
Girls	27	30	27	34	28	32	45	28	25	27	18	18	11	350
TOTAL														708

Full Fee Paying Overseas Students	9
Indigenous	13
Students with Disability	117

Student Attendance 2017

Prescott Southern sees attendance at school as an important part of managing the learning process for all students. Attendance data is entered daily on the school data system, and where absences are ongoing and unexplained, contact is made with the family to determine area of support needed to ensure the child's attendance at school. Students in Years 10, 11 & 12 have the opportunity of attending VET courses and may attend school part-time.

Grade	Rec	1	2	3	4	5	6	7	8	9	10	11	12
% Attendance Rate		91.57	92.64	90.47	91.66	90.63	93.66	91.74	90.78	84.22	86.09		
School Average Attendance		90.56%											

International Students 2017

Prescott Southern enrolled 9 Full Fee Paying Overseas students in 2017 as well as 25 students attending for Study Tours. Students came from Japan and Korea for the study tours. A number of these students are housed with homestay families and we appreciate the support of families in volunteering to be part of this program. This support enables this program to be an integral part of Prescott College Southern.

Post School Pathways 2017

In 2017, 19 students graduated from Prescott College Southern. 100% of Students attained their SACE Certificates, 53% are enrolled in university, 22% are enrolled in TAFE courses and are working in their field of training, 32% are currently employed and 0.05% are seeking employment.

Teaching Staff Data

Staff Professional Development 2017

Professional learning opportunities are highly valued at Prescott. During 2017 school personnel undertook a range of professional learning activities related to improving student outcomes. Staff have access to a range of publications to assist them in gaining knowledge of recent developments in various aspects of education. These are housed in the school library.

Name	Qualifications	2017 PD Details
Sara Abdelsayed	Certificates III & IV in Education Support Bachelor of Arts (Psychology) (Egypt)	Making it a success – Teaching and behaviour support strategies for students with Autism
Kimberley APPADOO	Bachelor of Arts Bachelor of Teaching Primary	Personalising Learning through Inquiry
Bernie BAKOTA	Bachelor of Arts Bachelor of Education Secondary	Modified Subjects Moderation
		Design as part of Yr12 Drama
Brenton BANHAM	Bachelor of Science (BSc) Graduate Diploma in Education (Grad Dip Ed) Master of Environmental Studies (M Env Stud)	SACE Stage 1 changes to science in response to ACARA
		Prescott College - Biology
		Stage 2 implementation workshop – Science
		International Astronautical Congress
		SACE Stage 2 Practical Investigations - Science
		Science as a human endeavour SACE Stage 1 & 2
Helen BHATIA	Bachelor of Education Master of Education	Workplace Learning Procedures for students with disabilities.
		VET Network Day
		Disability & Transition Network
		VET & Vocational Prof. Learning
Catherine BULLOCK	Bachelor of Education Secondary Graduate Diploma Business Studies Graduate Diploma Finance Management	NAPLAN Data Analysis: Advanced
		Dyscalculia Introduction
Ingrid CROFT	Bachelor of Education Junior Primary Bachelor of Teaching Primary Graduate Certificate Gifted Education	Growth Mindsets with James Anderson
Suzie CROWE	Bachelor of Education Junior Primary Honors Diploma Education Primary	Music Futures Professional Development Day
Ebonee DEEN	Bachelor of Teaching Primary	Masters of Education Mentoring Program
Meredith DITTRICH		Teaching Tough Students with Learning Difficulties
Mark ELBOURNE	Bachelor of Education Secondary	5 th Int Game Sense Conference
Michaela ELBOURNE	Bachelor of Education (Primary)	Seven Steps to Writing Success
		School Visit – Wyong

Ann ELLIS	Bachelor of Education Honours Honors Diploma Education Senior Primary	Stage 2 Psychology Clarifying Forum
		Stage 2 Child Studies Clarifying Forum
Cherie FORBES	Bachelor of Education Junior Primary/Primary	Seven Steps to Writing Success
		Teaching Tough Students with Learning Difficulties
		Mindful by Design
Aaron FORD	Bachelor of Education (Secondary) Majoring in Industrial Technology & Design	
Jacqui GODING	Bachelor of Education Graduate Certificate of Gifted Education	Develop understanding of PAT reports
Dawn GRANT-SKIBA	Bachelor of Science, Business Administration Master of Teaching to Young Learners Master of Teaching (Secondary) Graduate Certificate in Education (Gifted Education)	Co-presenter with Seven Steps to Writing Success at the Melbourne Education Show
		AATE/ALEA National Conference
Elizabeth GREEN	Bachelor of Education	Teaching Tough Students
Phillip HODGES	Bachelor of Education (UP/LS)	
Minique KEATING	Bachelor of Business Bachelor of Teaching	Essential Mathematics
Jessica KNEEBONE	Bachelor of Education Primary Bachelor of Arts	Beginning Teachers Workshop
		Strategies for dealing with difficult students
Jane (Jiyeon) LEE	Bachelor of Arts English Language Literature Graduate Diploma Education	Seven Steps Writing Workshop
		Stage 2 Clarifying Workshop - EAL
		Stage 2 English Implementation Workshops
		ALCC Library & Archive Copyright Training
Kevin LOZADA	Bachelor of Science Bachelor of Teaching	Teachers New to SACE Workshop
		Stage 2 Implementation Workshop
		Stage 2 Clarifying - Science
		SACE Stage 2 - Biology
		Prescott College – Biology meeting
		International Astronautical Congress
Craig MATTNER	Bachelor of Education Bachelor of Arts Diploma Computer Science Masters Science	Proactive Strategies for Children with Challenging Behaviour
Ryan MCFLY		International Astronautical Congress
Georgia McGRATH	Bachelor of Education (Primary)	Teaching Tough Students with Learning Difficulties
Elyce MEYLES	Bachelor of Education Primary	Challenging Behaviour: Attachment Difficulties, Trauma and Brain Damage
		Learn Strategies to deal with tricky students
Linda NAKOV	Bachelor of Arts Bachelor of Teaching Secondary	Teaching Boys in the 21 st Century
		Save Your Sanity: Proactive Strategies for Children with Challenging Behaviour
		Music Technology in the Classroom
		Musical Futures
		Strategies to Support Individuals with Autism
	Marking SACE Music Performances	

Joanne ORAM	PGCE (Post Graduate Certificate in Education)	High Impact Teaching Strategies across all subjects.
Janet PETERSON	Bachelor of Education	Jolly Phonics Online Training
Nadia PETERSON	Bachelor of Education Primary	Seven Steps to Writing Success
Dayna PETRIE	Bachelor of Education Primary	Seven Steps to Writing Success Save Your Sanity
Nobue PHILLIPS	Bachelor of Education	Japanese Language Teachers Association of SA – Share Japan Discover Office 365 in the Classroom for DECD Teachers
Amy PEPPER	Bachelor of Education Primary	Why Doesn't Learning Stick? Save Your Sanity
Kaden PEPPER		Understanding Autism Disorder
Kathryn PITCHER	Bachelor of Education	Play is the Way
Melissa PRESTON	Bachelor of Education (Primary)	
Enid STREET	Bachelor of Special Education Diploma of Teaching Primary Masters of Special Education	Teaching Boys in the 21 st Century Why Learning Doesn't Stick
Jane TALAMAIVAO	Bachelor of Education Middle School	Teaching Boys in the 21 st Century
Elly TEE	Bachelor of Education Primary Bachelor of Arts	Save Your Sanity Hands-on way to teach and learn personal and social competencies
Jacinta THOMPSON	Bachelor of Education Primary	Seven Steps to Writing Success Beginning Teachers Workshop
Maryanne TILL	Diploma Teaching Primary Graduate Certificate TESL	Seven Steps to Writing Success Save Your Sanity Mindful By Design
Andrea TREMBATH		Management & Care of Diabetes in Schools
Graeme TRETHERWAY	Bachelor of Education Diploma of Teaching Masters of Education Teacher Librarian	Upgrade to SmartSuite and TV4Education Software
Sarah WATTS	Bachelor of Education Secondary	Stage 2 SACE Clarifying Forum – Food & Hospitality HEIASA Practical Workshop – Bread Making HEIASA Practical Workshop – Chocolate Tempering

Administration

The school leadership team consists of a Principal, 2 Deputy Principals, and 4 Assistant Administrators. The Administrative Staff consists of five School Support Officers (Administration) and seven School Support Officers (Classroom Support).

Attendance

Every attempt is made to minimize disruption to student learning due to the absence of staff members. However, events do happen and this year one of our classes were disrupted due to a staff member needing to leave teaching for medical reasons. Overall our staff attendance is positive with the average daily attendance rate for staff in 2017 being 97%.

Parent/Caregiver Involvement

Prescott College Southern encourages the involvement of Parents and Caregivers in the life of the school. A comprehensive screening process is adhered to for all people wanting to be involved in volunteering at the school.

Prescott College Southern is fortunate to have a positive level of parent involvement within the school community. Parents are involved in a range of activities, including listening to children read in the junior primary classes, working in the school library, assisting children with individual work and participation in school camps and excursions. The willingness for parents and carers to be involved contributes significantly to the program we are able to offer at Prescott Southern.

The School Council meets each term to determine overall policy, direction and monitor school finances. All members of the School Council are members of the local Seventh-day Adventist Church, and include some parents of the school.

Parents of the school community are encouraged to be involved in school management through membership on the school Reference Committees. These committees meet each term and make recommendations to the School Council on various matters.

Committees for 2017 included:

- Fundraising
- Library Management
- Work Health and Safety
- Out of School Hours Care Management
- Gifted and Talented

The Fundraising activities for 2017 included the Mother and Father's Day stalls, Chocolate Drive, School Fun Run, Fundraising Lunches, Entertainment Books, and Hot Milo Stalls.

The Library Committee organised the annual Book Fair with funds raised contributing to the purchase of additional books for the school library.

Finance and Property Report

Overview

2017 was a positive year for the school financially with the school generating a surplus of \$751,717. This provided the funds for the ongoing upgrading of the Administration Block in 2018.

School Facilities

2017 saw the beginning of the extension of the Administration Block. Building stopped temporarily in March 2017 due to the funds not being readily available, due to the absence of a surplus in our 2016 Budget. A surplus is required each year in order to fund Capital Works.

Fundraising Committee

2017 was a very busy one for the Fundraising Committee as they worked towards raising funds. Our main goal was to purchase some reading books as well as computers for the Secondary school and further I-pads for Primary classrooms. The committee raised a total of \$32,204 in 2017.

Income

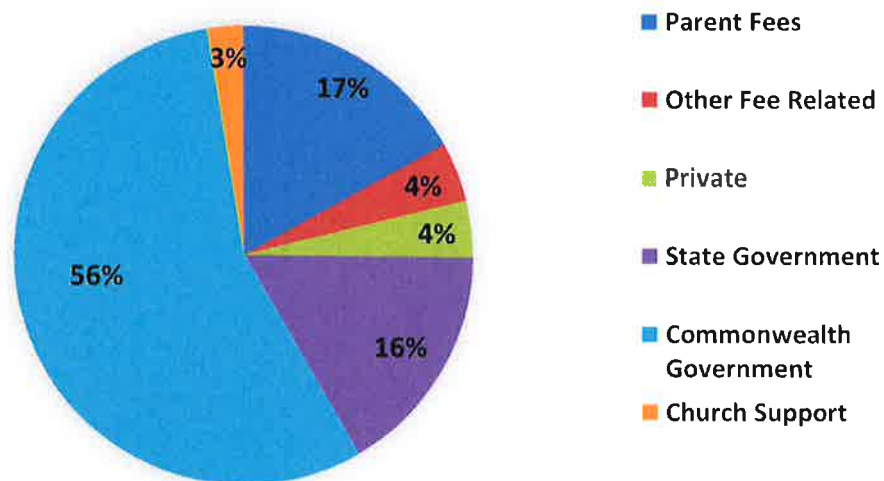
Fees

The basic fee structure remained unchanged from the previous year with an overall 4% increase in the cost of fees.

Operating Income

The following chart shows an overall summary of the sources of income received in 2017. A total of \$10,333,557.00 was received for operating expenses. Parent Fees make up 17% of the school income.

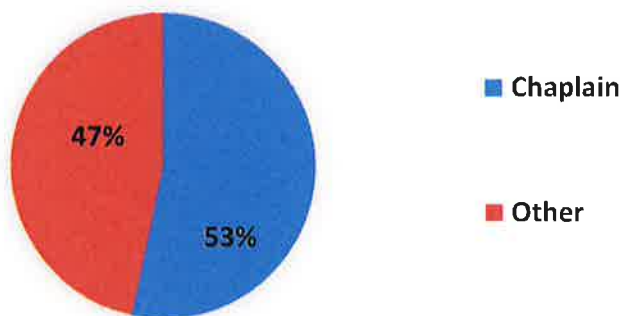
Operating Income



Operating Income 2017 Grants

Each year, the school receives Special Projects Grants through making application to various government departments for funding. A total of \$15,900.00 was received in 2017.

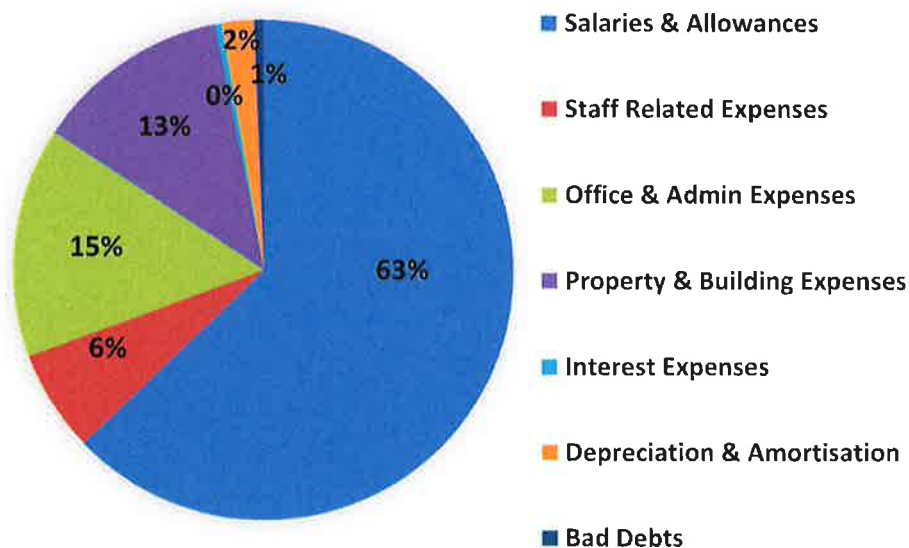
Operating Grants Income



Operating Expenditure 2017

The School's major recurrent expenditure in 2017 related to salary payments and allowances. The ongoing challenge will be to continue to create the surplus in their operating to provide funds for the repayment of capital loans. This will be a requirement for the next few years as we cover the costs of the Secondary School development.

Operating Expenditure



Student Progress and Achievements

Teaching and Learning

Once again, the area of teaching and learning has been dynamic for Prescott Southern in 2017. The staff have worked together to ensure the development of all students in their academic development. All staff have continued to implement the differentiated curriculum based on the SA Curriculum Frameworks, Australian Curriculum and integrated Adventist Christian themes.

In 2017 a review by a team from Corwin University assisted the school in determining its goals for the new year through a review of its Visible Learning strategies. This has provided insight into the areas the school needs to focus on for its learning.

Expanded Learning Opportunities

Excursions 2017

Children continued to have the opportunity to engage in a range of activities outside of the classroom. Excursions were offered across the grades and included:

- State Library of SA
- Maritime Museum
- Hallett Cove Conservation Park
- The Vales Retirement Home
- Woolworths Woodcroft
- Shri Ganesh Temple
- Greek Orthodox Church
- Adelaide Progressive Jewish Congregation
- CFS Fire Truck Visit
- SA Museum
- Adelaide Desalination Plant
- Adelaide Town Hall
- Reynella Neighborhood Centre – Leadership Day
- Tyndale – Chess State Championships
- International Astronautical Congress
- Interschool Chess Competitions
- Beach House & Watermark Hotel
- Adelaide CBD
- Festival Theater
- Adelaide Careers & Employment Expo
- Prince Alfred College – Robotics Competition
- Hopgood Theatre, Noarlunga
- Adelaide Showgrounds
- Clarendon Bowls Club
- Flinders University
- Victor Harbor
- The Planetarium
- The Big Rocking Horse
- Haihs Chocolates

Japanese Gardens
Prescott Northern
SANTOS Stadium
Deep Creek Conservation Park
IKEA
Belair National Park
Melbas Chocolate Factory
Migration Museum
Sato Japanese Restaurant
Central Markets
Adelaide Botanic Gardens
Latino Grooves Music Group
The Bible Exhibition
Science Alive Careers Expo

School Camps

Reception	Sleepover in Morphett Vale SDA Church
Grade 1	Narnu Farm, Hindmarsh Island
Grade 2	Nunyara, Belair
Grade 3	Illawonga, Swan Reach
Grade 4	El Shaddai, Wellington
Grade 5	Mount Gambier
Grade 6	Kangaroo Island
Grade 7	Canberra
Grade 8	YMCA Glenhaven, Stockport
Grade 9	YMCA Deep Creek Expedition
Grade 10	Woodhouse Scout Camp
Grade 11	Sun & Surf Camp, Victor Harbor
Grade 12	Adelaide Shores Resort, West Beach

Science, Robotics and STEM Club

National Science Week was celebrated in Term 3. Students across the school had the opportunity to participate in activities such as “The Scientific Bubble Show”, geocaching, as well as learning about Bees and the hive recently established on the school grounds.

Robotics is offered to students in the primary years as a lunchtime activity on a weekly basis. Children developed their Robots and participated in in-house competitions within the group. STEM Club (Science, Technology, Engineering and Mathematics) also operates in the high school, with interested students participating in projects, experiments and excursions related to mathematics and science fields. The senior school Robotics group also took part in an interschool Robotics competition in Term 4.

A highlight of the year was when the Year 11 Physics group launched a balloon attached to scientific instruments to a height of 34kms above the Earth’s surface.

Chess

Chess is offered as a lunchtime activity in the library. A number of students enjoy the opportunity to learn strategies in playing this game. Two groups meet under the direction of a

chess coach. Chess tournaments were held each term with Prescott Southern participating in Adelaide's Southern Division inter-school tournaments.

Enrichment

Students in the Primary School have the opportunity to participate in a range of Enrichment Classes within the primary school. Students are able to participate in Tournament of Minds which is held annually at Flinders University.

Physical Education

Children in the Primary School had opportunity to participate in clinics being taught every week to instruct the children in a range of skills. Sports covered included:

- Bike Ed
- Skipping
- Rugby
- Dance
- Tri-Skills
- Tennis

Secondary SACSAs sports included:

- AFL
- Netball
- Cross Country
- Soccer
- Table Tennis

A *learn to swim* program which was offered in Term 1 with children in Reception to Grade 5 participating at the Noarlunga Aquatic Centre. Children in Grades 6-9 participated in a range of Aquatics programs at the beach.

Other events included:

- Primary and Secondary School Sports Days at Santos Stadium
- SAPSASA Cross Country & Swimming
- Secondary School Swimming Carnival
- Secondary School Cross Country

Additionally, After School Sport programs were offered free of charge to all primary students on the school grounds. Students in both the primary and high school were also able to participate in interschool competitions in Mini Ball and Basketball.

The Arts

In Primary Music students were involved in annual school concerts as part of their Music class. In Term 4, the Upper Primary students participated in the Annual Concert performance "The Peace Child". The Junior Primary concert, held in Term 3, was titled "Futures Farm".

The Primary School Music Showcase was held in Term 2 where students had an opportunity to perform. The Junior and Senior Choirs performed at the Showcase and Graduation Night. The Performance Choir also performed at the inter-school Festival of Music held at the Hopgood Theatre in Term 4, organised by the SA Public Primary Schools' Music Society and the Department for Education and Child Development (DECD).

A Secondary School Arts Showcase was held in Term 2. A Musical was held in Term 3 at Hopgood Theatre. The show "Puss in Boots" was a great performance by our Secondary School students.

Week of Worship

Our time with School Chaplains Pr Travis Siutu, Pr Travis Townend and Miss Monique Walsh has been a positive part of the school program. They have organized a range of programs for the school to support the students in learning more about Jesus and how they can use their skills and talents to make a difference in the world around them. Our Week of Worship was taken by Pr Lyndelle Peterson. Each day the students learnt a little more about how to "GROW" in Christ. Students learnt about the importance of making Jesus the centre of our lives and through learning about him we can develop into loving caring students who respect others.

Student Welfare and Pastoral Care

Prescott Southern has a range of programs and initiatives in place to care for the welfare of students. The focus on school awards is an example of the commitment the school has to recognizing the positive behavior of students. In the primary school, good behaviour and conscientious effort is recognized daily through Principal's Awards, and each fortnight, students have the opportunity to receive an Assembly award. The students continue to enjoy this positive encouragement. In the Middle School, students receive "Affirmation Awards"

The school has policies and structures in place that support the National Safe Schools Framework. Our goal is to assist all children in ensuring they feel safe at school and know there are processes and policies in place to deal with events that cause them upset. The employment of a school counsellor, Mrs Kathryn Drillis, through the National Schools Chaplaincy Program continues to provide support to the students and families of the school on a weekly basis.

Prescott has also taken part in the Australia-wide Kids Matter and Mind Matters Mental Health initiatives, holding various programs throughout the year, which encourage positive attitudes, inclusion, and social and emotional well-being within the students.

Community outreach is an important part of Pastoral Care at Prescott. This year the school supported charities through participation in:

- ADRA Fair Day
- Zoe Thomas Foundation Purple Week
- Asian Aid Sponsor Child
- ADRA STORMCo Coober Pedy Trip

Student Achievement

The school uses a range of assessment strategies at various times throughout the school year. These include teacher observation, school-based assessments, standardized assessments, projects and presentations. The school also participates in NAPLAN Assessments in Term 2. Information on student progress is communicated on a regular basis, with parents being invited for parent teacher interviews each term, and a written school report being issued twice a year for primary students, and each term for secondary students.

In the Primary School, the end of year Graduation Night celebrates the achievement of all students within the school and acknowledges the individual achievements of each child. Grade 6 children were acknowledged for their achievements and contribution to the school over their years within the school.

In the Secondary School, the Awards Night provided opportunity for awarding those students who had excelled in each of the subject areas as well as acknowledging students who had made a significant contribution to the overall school program.

Adaptive Education continued to provide support for those children who required modifications to the regular curriculum and were given assistance by their teachers or School Support Officers (SSO). Rainbow Reading, MultiLit and My Lexia were offered to groups of children over the year. Students in Reception participated in Reading Eggs and all students in the primary school had access to Mathletics. All students are supported to achieve at their level.

NAPLAN 2017

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are encouraged to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved. NAPLAN tests are one aspect of our school’s assessment and reporting process. NAPLAN content is aligned with the Australian Curriculum.

Grade 3

Children within the average range in Grade 3 would perform at Proficiency Bands 3 & 4.

	Proficiency Band 1	Proficiency Band 2	Proficiency Band 3	Proficiency Band 4	Proficiency Band 5	Proficiency Band 6
Numeracy	1.7%	13.6%	15.3%	25.4%	25.4%	18.6%
Punctuation and grammar	8.6%	5.2%	12.1%	12.1%	25.9%	36.2%
Reading	5.1%	10.2%	15.3%	25.4%	15.3%	28.8%
Spelling	5.2%	13.8%	17.2%	22.4%	20.7%	20.7%
Writing	1.7%	12.1%	27.6%	29.3%	20.7%	8.6%

Grade 5

Children within the average range in Grade 5 would perform at Proficiency Bands 5 & 6.

	Proficiency Band 3	Proficiency Band 4	Proficiency Band 5	Proficiency Band 6	Proficiency Band 7	Proficiency Band 8
Numeracy	3.3%	11.5%	27.9%	32.8%	21.3%	3.3%
Punctuation and grammar	7.9%	15.9%	14.3%	36.5%	7.9%	17.5%
Reading	4.8%	11.3%	24.2%	32.3%	17.7%	9.7%
Spelling	3.2%	6.3%	15.9%	34.9%	28.6%	11.1%
Writing	6.3%	11.1%	42.9%	28.6%	4.8%	0%

Grade 7

Children within the average range in Grade 7 would perform at Proficiency Bands 6 & 7.

	Proficiency Band 4	Proficiency Band 5	Proficiency Band 6	Proficiency Band 7	Proficiency Band 8	Proficiency Band 9
Numeracy	2.1%	12.5%	16.7%	20.8%	35.4%	12.5%
Punctuation & Grammar	4.2%	8.3%	18.8%	52.1%	14.6%	2.1%
Reading	2.1%	8.3%	20.8%	37.5%	27.1%	4.2%
Spelling	2.1%	16.7%	10.4%	20.8%	39.6%	10.4%
Writing	2.1%	48.9%	21.3%	12.8%	12.8%	2.1%

Grade 9

Children within the average range in Grade 9 would perform at Proficiency Bands 7 & 8.

	Proficiency Band 5	Proficiency Band 6	Proficiency Band 7	Proficiency Band 8	Proficiency Band 9	Proficiency Band 10
Numeracy	2.9%	23.5%	44.1%	14.7%	14.7%	0%
Punctuation & Grammar	5.3%	28.9%	26.3%	28.9%	7.9%	2.6%
Reading	5.6%	16.7%	38.9%	33.3%	2.8%	2.8%
Spelling	7.9%	23.7%	36.8%	21.1%	7.9%	2.6%
Writing	13.2%	26.3%	36.8%	18.4%	5.3%	0%

Overall School Satisfaction

In 2017 the school sought the opinions of parents, students and teachers about their satisfaction with our school. A survey of students in Grades 7-10 showed an overall level of satisfaction with average positive indicators being achieved by 86% of students.

Our parent survey satisfaction results reflected very positively on the school. The total average positive response was consistently high with the average rating for most areas being 89%. The main areas requiring attention included:

- Special Needs support
- Student Engagement
- Homework Program

Strategic Directions of the School

The following goals were selected for the focus for the 2018 school year:

1. Establishment of teaching programs where teachers are more able to gauge their impact as educators
2. Development of teacher strategies to enable all teachers to determine the progress of the individual students and ensure all students progressed 12 months in 12 months.
3. Consolidation of a Teacher Growth and Development program within the Prescott System
4. Development of study habits by students to ensure ongoing engagement and achievement of educational outcomes for all students
5. Ongoing professional development of staff in working with Special Needs students

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