



## Book School Interviews Online

### Prescott College Southern – Parent Teacher Interviews

Parent Teacher Interviews for Term 1 **Secondary** will be held on:

Wednesday April 3<sup>rd</sup> - 3.30pm - 7.00pm

For **Secondary** Teacher Interviews - Enter code: **vxfsj**

**Note: Secondary** – Interim reports will be uploaded to SEQTA on Friday 29<sup>th</sup> March.

Parent Teacher Interviews for Term 1 **Primary** will be held on:

Tuesday April 2<sup>nd</sup> - 3.30pm - 7.00pm

For **Primary** Teacher Interviews - Enter code: **5jnnw**

**Please note that interviews are not compulsory and need only be made if you would like to discuss any issues with your child's teacher.**

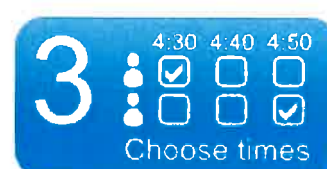
You can now book interviews at times that suit **YOUR FAMILY BEST**.  
Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.

**Interviews will be opened Monday 18<sup>th</sup> March at 9am**



Enter either the **primary** or **secondary** school event code.

Then follow the 3 simple steps.



**Primary & Secondary** - Bookings close at 11am the morning of each interview day so teachers can print off their lists for that afternoon.



When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on: 8381 4290

Please contact the front office staff if you need support in arranging your interviews online.



Dear Parents,

Part of our school's obligations under the Australian Education Act 2013 is to participate in the National Assessment Program (NAP) which comprises the National Assessment Program - Literacy and Numeracy (NAPLAN) for all students in years 3, 5, 7 and 9 and some national and international sample assessments.

This year, students in our school will undertake the NAPLAN online for all test aspects apart from year 3 writing, which will remain as a paper test. The purpose of this letter and the attached privacy notice is to provide you with some information about how the move to an online NAPLAN platform will affect parents and carers of school students who are enrolled for the test. Over the next few years, NAPLAN will be moving from the current paper-based tests to online based assessments for all students. Our school was one of the first schools in South Australia to commence using the online platform in 2018.

The introduction of NAPLAN Online will provide each child with a more personalised learning experience by providing a 'tailored testing' approach designed to give students questions that are more suited to their ability. More information about tailored testing can be found on the ACARA website at <https://www.nap.edu.au/online-assessment/research-anddevelopment/tailored-tests>. It also means that the results will be returned to you and your child's teachers within a few weeks, rather than several months.

We are currently in the planning process to enable a smooth transition to online testing, and we will keep the school community updated. As a first step, a privacy notice is attached advising parents and carers that to enable online testing, student details will be uploaded onto the online NAPLAN Assessment Platform which is managed by Education Services Australia (ESA). NAPLAN helps parents, carers and educators to assess that children are meeting important numeracy and literacy standards. It contributes to school improvement processes by enabling teachers to monitor their students' progress over time and to identify areas of strength and development. Further information on the NAPLAN Online program can be found on the National Assessment Program ('NAP') website at <https://www.nap.edu.au/naplan/parent-carer-support>.

As a school we also have our own program of standardized testing which is completed annually and the format varies from grade to grade to ensure an overall picture is developed of the child's learning profile as well as providing the teachers with strategies they can pursue to enhance each child's learning. This will continue along with the NAPLAN testing.

A sample of each of the assessments at the appropriate year level can be accessed on-line:

Students will log in at [www.quizdom.com.au](http://www.quizdom.com.au)

Enter their full name and code for the selected test. (Test codes will be provided by the classroom teacher).

- Students then progressively answer the questions
- Students can click the "check" button to get feedback on their answers and further support.
- At the end of the test students click "finish" to see their results.

Year 7 & 9 English will conduct NAPLAN preparation this year using the online program, Education Perfect. Education Perfect is an interactive learning platform that students are already using in class across Years 7-9. Students have individualized logins and passwords that they should already be aware of. If your child is unable to login to Education Perfect, please immediately contact their English teacher who can reset the password and help them access it. To access the tasks - students should click on the English & Literature subject on their homepage, then click on Browse all Content. NAPLAN practice tests and resources can be located under the NAPLAN Literacy folder under your child's appropriate year level.

This will provide you some indication of the type and difficulty of testing that will take place. At school we are providing exposure to the tests over the next few weeks. As parents you have the right to withdraw your child from the testing if you philosophically disapprove of the testing and/or you feel the assessment is too difficult for your child. You may choose to withdraw from just one of the areas eg Writing but want your child to complete all other areas.

**Please complete the attached slip to indicate you are aware your child will be undergoing NAPLAN testing OR If you DO NOT wish your child to participate in the testing. A NAPLAN Withdrawal Form will need to be completed and signed by you if your child is to be withdrawn from testing. This form must be completed by the end of Week 11 Term 1.**

Please feel free to contact me if you have any queries in regards to the assessment program.

Christian regards

Mrs Christine Clark

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NAME OF CHILD: \_\_\_\_\_

I am aware that my child will be participating in NAPLAN on-line assessment in Week 3-4, Term 2.

OR

Please excuse my child from NAPLAN testing and forward me the relevant forms.

Parent's Signature: \_\_\_\_\_

## Record of student withdrawal (by parent/caregiver)

### 2019 National Assessment Program – Literacy and Numeracy

#### General information

A signed copy of this withdrawal form must be completed by the principal and the parent/caregiver prior to any test the student is withdrawing from.

The form should be stored securely at the school.

In special circumstances, a parent/caregiver may withdraw his/her child from the National Assessment Program – Literacy and Numeracy. This can be for philosophical or religious reasons.

The principal is responsible for recording student withdrawals in the Online National Assessment Platform (online tests) and/or Student Participation Website (paper tests).

#### Details of student being withdrawn

School name: \_\_\_\_\_

Surname of student: \_\_\_\_\_

First name of student: \_\_\_\_\_

Unique Student ID (if applicable): \_\_\_\_\_

Year level:  3  5  7  9

#### Withdrawal applies to (tick appropriate boxes)

Writing  Language Conventions

Reading  Numeracy

The above student has been withdrawn from the National Assessment Program – Literacy and Numeracy in 2019 on request from his/her parent/caregiver.

Parent/caregiver's signature: \_\_\_\_\_

Principal's signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Pre order and support Prescott College Southern's fundraising and get Bonus Offers in your pocket

Pre order and help Prescott College Southern fundraise for our school. When you purchase a 2019|2020 Entertainment Membership for \$70, Prescott College Southern receives 20% (\$14) towards our fundraising.

Choose between the Entertainment Digital Membership or Entertainment Book. Both Memberships contain thousands of up to 50% off and 2-for-1 offers for Adelaide's best restaurants, cafés, family dining, attractions, accommodation and travel packages. The Membership is valid until 1 June, 2020.

**So you can see what is in the Entertainment Membership, we will be sending a Book home with your Youngest Primary child on 30<sup>th</sup> April 2019**

Can't Wait?

When you pre order your Entertainment Membership by 5<sup>th</sup> April, not only will you get to enjoy valuable Early Bird vouchers but you will also receive a \$20\* Woolworths online offer and \$50^ Cellarmasters online offer!

*\*\$20 off your total shop when you spend \$220 or more at Woolworth online. ^\$50 off your total shop when you spend \$120 or more at Cellarmasters online. \*^Terms & conditions apply*

**To order your Book or your Digital Membership securely online visit:**

<https://www.entbook.com.au/161p609>



**If you can't purchase online, please complete your details below and we will process your order:**

**Prescott College Southern**

Childs Name : \_\_\_\_\_ Class: \_\_\_\_\_ Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

Adelaide \$70 including GST: # \_\_\_\_ Book(s) # \_\_\_\_ Digital Membership(s) <post info>

Payment type: [ ] CASH [ ] VISA [ ] MASTERCARD

(Credit Card payments will incur a 1.25% processing fee)

Credit Card number: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Expiry date: \_\_\_\_\_ / \_\_\_\_\_ CVV\*: \_\_\_\_\_

\*CVV is the 3 digits on the back of your credit card

Cardholder's Name: \_\_\_\_\_ Signature: \_\_\_\_\_

## School Banking is back at Prescott College!!

School Banking is back. School Banking Day will be **WEDNESDAY**, commencing on **Wednesday 27<sup>th</sup> March**.

School Banking is a fun, interactive and engaging way for students to learn about money and develop good savings habits. Once the student has banked 10 times through the school, they can redeem a School Banking reward.

If your child has previously participated in School Banking, or has an existing Commonwealth Bank Youthsaver account, they can start banking straight away by bringing their Dollarmites deposit wallet to school on School Banking day.

If your child has lost their book, they can bring their money to school in a sealed envelope with a note on School Banking day and we will issue them with a replacement book.

Our School Banking program is made possible because of parent volunteers. Thank you to those volunteers for donating their time to run School Banking for our students.

If you would like to know more about School Banking, please ask for a 2019 School Banking program information pack from the school office or visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking)



**HAND IN HAND**

*presents*

# **TOPICS IN THE AFTERNOON**

Getting tired of the same lunch box fillings each day?

Want some new ways to get more fruit and vegetables into your kids?

**Come listen to Dietitian and Journalist Karissa Deutrom speak on healthy and exciting lunch box ideas!**

**Tuesday 26th March 2019 commencing 2pm ... in the**

**Morphett Vale SDA Church Youth Room**

**130 Pimpala Road, Morphett Vale**

**Afternoon tea and hot drinks will be provided following the presentation**

***(Pre-school children welcome)***

***Hand in Hand is coordinated by Morphett Vale Seventh-day Adventist Church for the local community and Prescott College Southern school community.***

# eSafety advice for schools on Momo challenge

## How schools can respond to the Momo reports, and other hoax 'challenges'

The Office of the eSafety Commissioner is aware of media reports about a series of videos or challenges called Momo. The Office and its mental health partners provide the following advice to parents, carers and schools looking to support young people.

### What is Momo?

Momo is a scary looking character that allegedly sets challenges for young people—through chat, videos or social media—asking them to do increasingly scary things, until it finally asks them to harm themselves and others.

Media reports have suggested Momo has been linked to “challenges” of self-harm by young people, and to death by suicide. There is no evidence this challenge exists, and this has been validated by the IT industry, academic and safety experts around the world.

The Momo image shown in media reports is a photo of an art sculpture. The sculpture does not have a program or challenge connected to it, and in fact the creator now claims the sculpture has been destroyed.

There are videos online showing people “taking the Momo challenge”. These are scripted and staged, with acting and fake messages. They do look realistic and may scare young people and make them believe Momo is a real thing.

Images of Momo accompanied with a voice-over have also been reportedly spliced into existing video content, usually targeted at children. Images containing Momo may also be distributed along with other scary or threatening content to bully and harass young people.

### What schools need to know

While Momo may not be a real co-ordinated movement, the reports about Momo and the images shown can still cause young people distress and make their parents understandably anxious.

Momo may be discussed in the school yard and online while it is getting media coverage. It may also be considered an ‘internet urban myth’ that circulates around schools, creating mischief for some and fear for others.

Any communication about Momo should be directed to parents rather than raising the issue with students who may not have heard or been exposed to it. Drawing students’ attention to the issue may cause unnecessary worry or distress.

We advise keeping an eye on those who are more vulnerable and at-risk, and checking in with them about their interactions on and offline.

If a young person is presenting with signs of distress, we encourage you to follow your school’s procedures for managing and supporting students at risk.



## How to respond to worried parents

You can reassure parents that the Momo challenge does not exist and appears to be an urban myth. Any videos of people “taking the Momo challenge” are fake.

Parents who are worried about the Momo challenge can be directed to this advice at: [www.esafety.gov.au/about-the-office/newsroom/media-releases/statement-esafety-advice-on-the-momo-challenge](http://www.esafety.gov.au/about-the-office/newsroom/media-releases/statement-esafety-advice-on-the-momo-challenge).

## What should parents do to protect their children online

The Office encourages parents and carers to co-view, co-play, ask questions about the games and apps their children are using, and let them know you are there to support them if they are upset or uncomfortable about anything they see online.

Five top tips to help limit your child’s exposure to harmful content online:

- Engage in your child’s online activities – ask what apps, sites and games they’re using and make sure they’re age-appropriate.
- Use parental controls on devices to help limit what your child is exposed to.
- Let them know not everything they see online is real or true. In the case of “Momo videos” help them understand that people are making these to get more ‘likes’ because they get paid money for the ‘likes’ they get.
- Help them report and block upsetting content they see on social media sites or apps.
- Let them know they can come to you about anything upsetting they see online, and contact [Kids Helpline](http://www.kidshelpline.com.au) or [Headspace](http://www.headspace.org.au) if they need further support.

Parents can visit [www.esafety.gov.au/iparent](http://www.esafety.gov.au/iparent) for information and advice on keeping your child safe online.

## Advice and support

If a life is in danger call Triple Zero (000) right now.

Support, information and referrals for all ages, including worried family and friends:

- [Kids Helpline](http://www.kidshelpline.com.au). **1800 55 1800**. Phone support is there all day, every day. Online support is open from 8am-midnight every day (AEST).
- [Headspace](http://www.headspace.org.au) and eHeadspace. **1800 650 890**. Open 9am-1am daily (AEST).
- [Lifeline](http://www.lifeline.org.au). **13 11 14**. Phone support all day, every day. Online support 7pm-4am daily (AEST).
- [Beyondblue](http://www.beyondblue.org.au). **1300 22 4636**. Phone support all day, every day. Online support 3pm-midnight every day.
- [Suicide Callback Service](http://www.suicidecallbackservice.com.au). **1300 659 467**. Phone support all day, every day, and follow-up calls.
- The family GP is a good starting point for anybody worried about their child’s behaviour or health.